Roadmap *Roadmap* *Global Scale of English*

Roadmap

- fast track route
- extended route

Fast track route

Extended route:

Roadmap

- *Global Scale of English*
- *Check and reect*

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Roadmap □□□□□□□□□□□□□□□□□□□□

FOR LEARNERS

STUDENT'S BOOK AND INTERACTIVE EBOOK WITH DIGITAL RESOURCES

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- Each [illegible] sson i [illegible] c [illegible] des l [illegible] nguage f [illegible] cus [illegible] nd [illegible] nd l [illegible] ads [illegible] na [illegible] peak [illegible] g [illegible] t [illegible] sk [illegible] ased [illegible] *Global Scale of English* [illegible]
- Key l [illegible] nguage [illegible] nd [illegible] *Language bank* [illegible] ack [illegible] t [illegible] e [illegible] ook [illegible]
- A *Vocabulary bank* [illegible] ome [illegible] t [illegible] e [illegible] each [illegible] nd f [illegible] cuses [illegible] uch [illegible] and [illegible]
- An *English in action* l [illegible] sson [illegible] ach [illegible] nguage [illegible]
- *Check and reflect* [illegible] ages [illegible] t [illegible] e [illegible] nd [illegible] ach [illegible] how [illegible] ow [illegible] den [illegible] nd [illegible] l [illegible] nguage [illegible] has [illegible]
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- [illegible] nd [illegible].
- [illegible] Book [illegible]

STUDENT'S BOOK AND INTERACTIVE EBOOK WITH ONLINE PRACTICE, DIGITAL RESOURCES AND MOBILE APP

- [illegible] anagemen [illegible] nd [illegible] debook [illegible].
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WORKBOOK WITH KEY AND ONLINE AUDIO

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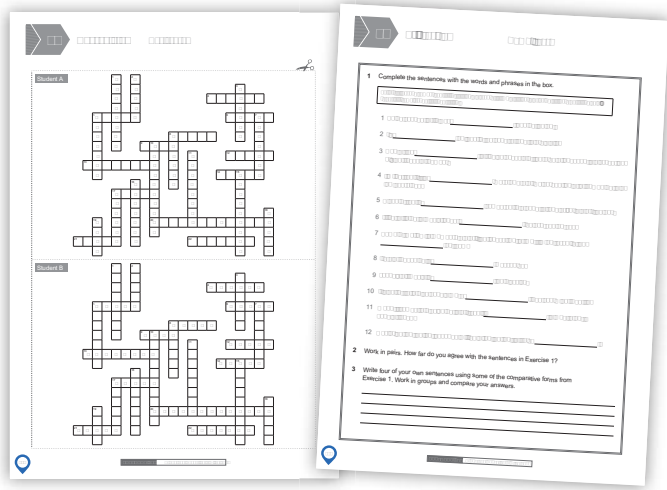

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□□□Student's Book□□□□□

11

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Student's Book *Master your skills*

Master your skills

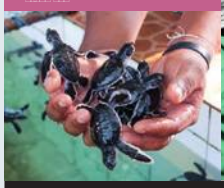
1. *Master your listening*
2. *Master your writing*
3. *Master your reading*
4. *Masteryour skills*
5.
6. *Focus boxes*
7.

3

Master your reading

Goal:

Focus:



There's only one argument when it comes to the concept of conserving our planet and protecting endangered species, and that's the simple fact that it's our duty. [1]After all, it's our fault that species have become extinct. Chemical fertilisers have reduced the number of insects responsible for pollination; farming and urbanisation have led to a loss of habitat for many species, and the demand for materials such as ivory has been responsible for an increase in hunting. All of these activities have caused thousands of species to be lost over the last century, and continue to wreak havoc on our world.

[2]Maintaining a balanced eco-system is a goal for all of us. When endangered animal and plant species face extinction, that balance is seriously affected, and biodiversity is reduced. It is our duty to ourselves and to future generations to prevent this from happening. While we cannot completely eradicate our impact on the world due to our need for natural resources to survive, we can work towards using those resources in as sustainable a way as possible, so that we, and other species, can survive.

It's not just the planet that we risk when we live unsustainably. We also risk our own health. Without nature, we don't have access to oxygen, clean water or the food we need to sustain us. When habitats are lost and animals are forced to live closer together, diseases spread more quickly across species and humans are also endangered. Nature provides us with the medicines we need to combat existing and potential future diseases. When nature dies, our hope for medicinal cures die, too.

Admittedly, conservation is costly but taking care of our planet is not something we should ever put a price on. [3]Those people who say that conservation is too expensive care only about economics. There's no point making lots of money if we have no planet to provide for us. [4]Making conservation our main priority and protecting all living things is the only way we can ensure a sustainable planet for future generations. If we don't do that, we may as well just not bother.

1

'Conservation is a never-ending endeavour.'

'Taking care of a forest is like looking after your well-being.'

'The key to a sustainable future is the balance between nature and industry.'

'Nature can look after itself.'

2 *We only have one world*

3

Identifying aws in an argument

Hasty generalisations

Faulty cause and eect

Either/or

Personal attacks

4 *Making harsh decisions*

MAKING HARSH DECISIONS

Conservation is an issue which may appear clear cut to some but is actually a very challenging, complex issue. On the one hand, we are fully aware that we need to protect nature from harm in order for us to be able to survive here on Earth for generations to come. On the other hand, we have limited nancial resources. It has been estimated that we need $76.1bn to protect all endangered species – every single year. This amount is simply not sustainable and requires us to prioritise.

The rst thing we need to do is recognise our true role in extinction. We all feel responsible when we hear about animals in danger of becoming extinct, and extinctions have increased over the last hundred years, possibly hundredfold. However, animal species die with or without human interference. It's predicted that 99.9% of all creatures which have lived on Earth have died out. Species therefore come and species go, and it is a natural part of life. We need to focus our efforts on preventing our impact on biodiversity from getting worse, and protecting already affected species whose extinction would jeopardise the planet and our existence on it.

Prioritising means making harsh decisions. Cute animals which attract donations are unlikely to be at the top of the protect list. It would be distressing to see pandas and gorillas go, but if they did become extinct, the impact to us would be minimal to non-existent, whereas the loss of other creatures would be far more devastating. Insects which cross-pollinate crops, for example, must be saved to enable food sources to grow, and squiggly worm-like creatures that live underground may be ugly, but they may also hold the key to cures to currently incurable diseases.

It is understandable that conservationists want to rescue as many species as possible, but they are led by their hearts and not their heads. In a context where it simply isn't possible to save them all, making priorities is the only way forward.

5

Student's Book *Language bank* *Vocabulary bank* *Communication bank*

1

seized up

2

1

debtor

Exercise 11

New smartphone design to feature holographic projection

A small San Francisco based tech company have announced plans for a new smart phone with the capacity for holographic projection, which they're calling Trufon 1. This amazing new technology will enable owners to watch movies in true 3D, on the go.

It comes with a whole host of other features, including a year's free subscription to their own media-streaming service, allowing you to wow your friends and put on a real show – all from your own mobile phone.

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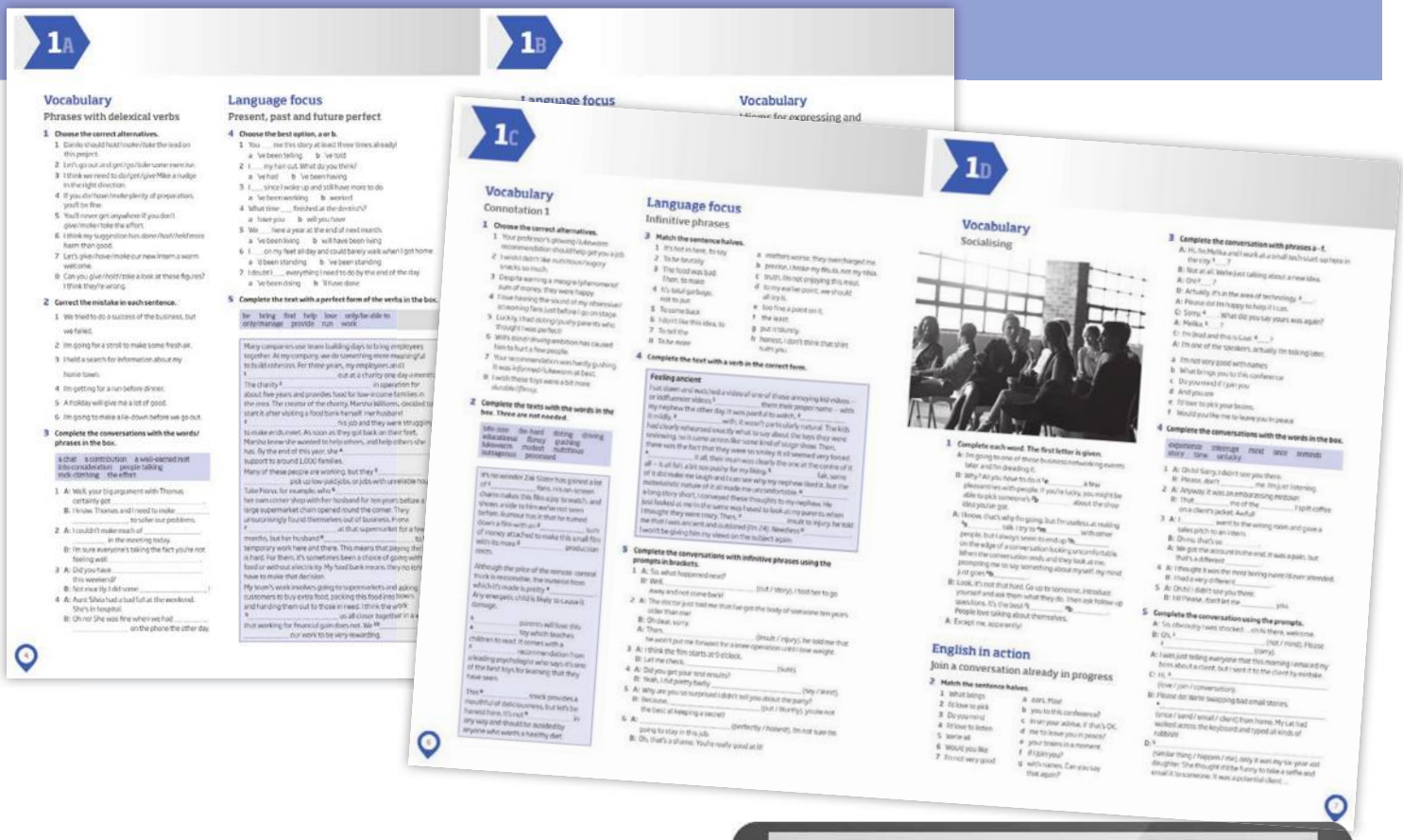

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Roadmap Student's Interactive eBook [illegible]

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Roadmap Online practice [illegible]

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PRESENTATION TOOL

Roadmap Presentation tool need t e ook nd Wo book ode (’ nd ode ook age nd sson Answe ne ne heck t e t uch ti e ded A nd uch as ti e nd

Syllabus

Roadmap *Global Scale of English* nguage (ee cus t e nguage nd needed ose ach t e l ssons Language een nd ow t ey ach sson As l nguage it wn and an ee t e t ey .

- Sy l bus u lt *Global Scale of English* an ee t ey
- S r ng cus t e , f nc i na l nguage and eeded t e peak g l sson.

The Global Scale of English

Global Scale of English GSE sca easu s l nguage t e GSE nd an ow nswe ues i ns ow ood ade ? eed if I wan

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Teacher Mapping Booklet and GSE Toolkit

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Fo

Topics

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- New l sson ge .
- F sh een .
- Read g nd es ned nd ased .

Language focus

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- Language us g ' pp ach t e l nguage nd aspec and nd .
- Language cus ox sson anguage *Language bank* t e ack ook.
- Each l nguage as ne t o es ned t e ay bou t emse s .
- *Language bank* t e ook t e o book nd pp dd ti na l nguage f cus t e ook.

Vocabulary

r nge ood now dge he s nd nd now dge h r quency

Roadmap

-
-
-
- Check and reflect
- Vocabulary bank

Roadmap English in action

English in action Useful phrases

- English in action
- English in action
- Useful phrases

Roadmap

-
- Listen and repeat
-

Roadmap

Master your skills

Master your skills

Master your skills

Roadmap

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and appen ngag g nd -
peak g ks . ach l sson *Roadmap*
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speak g t sk t eir
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na peak g t sk ti e
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As i c ases lli gness
t e nguage peak g
Roadmap t e

- Lead i ages ngage
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nd .
- Pe ona i ed
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and
- ' nd i eas
peak g t sk.
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- t e peak g t sk nd
t eir
und

Listening

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unde nd peak g t e
espec l if ny
peed
use t e nguage as peak g t e ssons *Roadmap*
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des ned t e eed t e . sed ew nd an as ddi n ode ' ach peak g t sks ne
nd t ey hen
t e t sk t emse s.

l ssons peeches nd mono gues nd t e *Master your listening* l ssons t e ack t e ook T e *Master your listening* l ssons

l nguage nd , ach *Master your listening* sson ub k ll u li ed *Focus box* nd t e sson t e ook *Master your listening* ssons nd can t e eeds c sses T ey an sed t e ssons t e x nded t e an sed omewo

- t e l ssons nd o t n sed ew .
- ' .
- es ned t e eed it t e .
- speeches nd ono gues and – *Master your listening* ssons ack t e ook.
- *Master your listening* ssons as eeded t e .
- *Focus box* nd t e sson.
- *Master your listening* ssons nd an t e eeds can sed omewo

Reading

Read g any if t ey eed ho nd ow r nge l nguage nd it ood r ad uch t e *Roadmap* t e r t e ssons nd *Master your reading* t e ack ook.

Sho i c ded t e l ssons ew nd t ey t e mphas een t e , an t e t pe nd nd es ned nd r ad nd pes t e r ny t e l ssons *Master your reading* ason r ad .

t e *Master your reading* l ssons t e ack t e ook T e *Master your reading* l ssons uch f shadow g umou ,

□□□□*Master your reading*□□□□

□

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□ Goal□□□□□□□

Answers:
1
2
3
4
5
6
7
8
9

Teaching tip

b

Answers:

5a *weaker classes*

Answers: 1 2 3 4 5 6 7 8

b

Suggested answers:

Further practice

Photocopiable activities:
App:

6 1.1

Answers:
1
2
3

Optional extra activity

Audioscript 1.1

E:
S:
E:
S:
E:
A:
E:
A:
E:
A:
E:
S:

7a 1.2

b

Answers: 1 2 3 4 5

Teaching tip

8a 1.3

Suggested answer:

b

9

Answers:
1
2
3
4

Stronger classes

Answers:
1 1
2
3
4
5
2 1
2
3
4
5

Further practice

Photocopiable activities:

App:

10

11

Teaching tip

Reflection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2a [illegible]

b [illegible]

Teaching tip

[illegible]

[illegible]

[illegible]

3a [illegible]

Answers:

1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

b [illegible]

4 [illegible]

Answers:

[illegible]

5a 1.4 [illegible]

Answers:

[illegible]

[illegible]

b [illegible]

6 [illegible]

Answers:

1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

7 [illegible]

Stronger classes

Answers:

1 1
2
3
4
5
6
2 1
2
3
4
5

Further practice

Photocopiable activities:

App:

8a

weaker classes

Answers:

a
b
c

b

Optional extra activity

The internet and social media

1

Answers: 1 2 3
4 5

2a

Answers: 1 2
3 4
5

b

Further practice

Photocopiable activities:

App:

9 1.5

Answers:

1
2
3

Audioscript 1.5

I:

D:

I:

K:

I:

L:

I:

10

11

Reection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

Suggested answers:

1

2 *weaker classes*

Suggested answers:

3

Suggested answer:

1

Optional extra activity

stronger classes

4a

Answers: 1 2 3 4 5 6 7

Optional alternative activity

b

Answers:

c

Answers:
1
2
3
4
5
6
7

5

Suggested answers:
Positive:
Negative:

Phrasal adjectives

1

Answers: 1 2
3 4
5 6 7
8

2

Answers: 1 2 3 4 5 6 7 8 9 10

Further practice

Photocopiable activities:
App:

6a

Answers: 1 2
3 4
5 6

b

Answers:
1 2 3 4

7

Answers: 1 2 3 4 5 6
7 8

8

Suggested answers:
Meanings
1
2
3
4
5
6
7
8

9a

Suggested answers:

1 a

b

2 a

b

3 a

b

b 1.6

Answers: 1 2 3

Stronger classes

Answers:

1 1 ✗

2 ✓

3 ✗

4 ✓

5 ✗

6 ✗

2 1 2

3 4

5

Further practice

Photocopiable activities:

App:

10 1.7

Answers: a b c

Audioscript 1.7

A:

J:

A:

J:

A:

J:

A:

J:

11

12

Optional alternative activity

Reection on learning

Homework ideas

Language bank:

Workbook:

App:

Fast route:

Extended route:

□□ □□□□□□□□□□□□□□□□

□□□□□□□□□□□□

□□□□□□□□□□□□□□□

4 [illegible]

Answers:
[illegible]

5a 1.13 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

b [illegible]

6a 1.14 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible]

[illegible]

b [illegible]

7 [illegible]

Teaching tip

[illegible]

[illegible]

8 1.15 [illegible]

Suggested answers:

1 [illegible]

2 [illegible]

3 [illegible]

4 [illegible]

5 [illegible]

6 [illegible]

Audioscript 1.15

I: [illegible]

G: [illegible]

I: [illegible]

G: [illegible]

I: [illegible]

G: [illegible]

I: [illegible]

G: [illegible]

I: [illegible]

G: [illegible]

I: [illegible]

G: [illegible]

I: [illegible]

G: [illegible]

I: [illegible]

G:
I:
G:
I:
G:

9

Answers: 1 2 3 4

10

11a

b

Reection on learning

Homework ideas

Reection on learning:
Workbook:
App:

Roadmap video

1a

b

2a

Answers:
1
2
3

b

Answers: 1 2 3 4 5 6 7 8

3

Answers:

4a

Answers:
1
2
3
4

b

Suggested answers:

5

Suggested answers:
1
2
3
4
5
6
7
8

Optional extra activity

6

Suggested answers:
1
2
3
4
5
6

7a

b

c

8a

b

c

Homework ideas

Ex 8c:
Workbook:

Optional alternative activity

1

2

Answers:
1
2

3a

Answer:

b

Answers: 1 2 3 4 5

4

Answers:

5

Answers:

1 *doing so*

2 *do the same*

3 *My parents and siblings didn't* *them*

4 *our* *we*

5 *These phrases* *them*

6 *it* *they* *him*

7 *one* *one*

8 *it*

6

Answers:

1

2

3

4

5

6

7

8

7

Homework ideas

Workbook:

1

2a

b

3 1.8

Answers:

Audioscript 1.8

4a

Answers:

b

Answer:

5a 1.9

Answers: 1 2 3 4 5 6

Audioscript 1.9

1A:
1B:
2A:
2B:
3A:
3B:
4A:
4B:
5A:
5B:
6A:
6B:

b 1.10

Answers: 1 2
3
4 5
6

Optional alternative activity

stronger classes

6a 1.11

Answers:

Audioscript 1.11

1

M:

E:

M:

E:

M:

E:
M:

2

S:
C:
S:
C:
S:
C:
S:
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S:
C:
S:
C:
S:

3

P:

b

Answers: 1 2 3 4 5 6 7 8

c

Answers:

1 /s/

2 /ɪ/

3 /s/

4

5 /s/

6

7 /d/

8

7

Homework ideas

2 OVERVIEW

2A Changes

Goal p es nt t on , and t nds
Language focus the cont nuous spe t
Vocabulary | t nds

GSElearning objective
Can cl a p es nt t ons s gni can
suppo ng

2B Work, work, work

Goal spec l te abou ork sit at ns
Language focus pr bab l ty
Vocabulary | agr ement nd i ag eement

GSElearning objective
Can he dvan ge and sadvan ages
appr ac es nd ss e

2C Local issues

Goal di cuss opos l
Language focus
Vocabulary | conno ation 2

GSElearning objective
Can ev en -based duri g
work-r ted ee ings

2D English in action

Goal manage a t-paced
Vocabulary | con rsat n

GSElearning objective
Can st pac d c n rsat on ith uen peake

Check and r ect

Revi w xerc ses nd mmunicat ve ct vit es to
gr mmar nd voc bu ry ni s 1 nd .

Roadmap video

Go he oadmap vi eo nd o sheet

VOCABULARY BANK

2B Work practices

2C Semantic prosody

MASTER YOUR SKILLS

2A Master your read ing

Goal unde and ews ape rt cle
Focus cogn si g scep icis

GSElearning objective
Can cogn se rite s view lingui tica l
new pape

2B Master your listen ing

Goal unde and inf rmal xp na ion
Focus cogn si g underst ment

GSElearning objective
Can nde s nd plied ean ng nd nde s tement
speech

2C Master your writing

Goal wri e c mmuni at ons
Focus and sking or c anges

GSElearning objective
Can dap nguage nd o gan sat n a
mmun cat n he eeds

2 A Changes

Introduction

The l sson t nds t em s spec nd r nds.

Warm up

ome ewspape own ad ome ages ews t sk l ok ead i es nd and ews hen sk ach nd t em t e sk xpec d.

Vocabulary

Trends

1 Focus t e nd t e l sson hanges tr nds . t e edback eas nd t .

Culture notes

Carbon capture and storage CCS the was it, eavy and it t e tmosphe .

Electric vehicles EVs een a und the n e enth ut due to abou the nv ronment nd f cus .

E-scooters many a und t e ri e ha i g peop t em by t e .

Veganism peop don t meat n a based p ducts (uch p ducts has ecome a range gan and .

The Internet of Things IoT be g by t e such as home home secu it .

A Video Assistant Referee VAR who uses v eo ade a . as more any nd was sed the Wo l up 018.

2 Ss uess ean gs t en heck t em se t e heck t e nd be xamp s *weaker classes* t em r ad ach ne heck g

Answers:

1
2
3
4
5
6
7
8
9
10

Optional extra activity

Answers:

3

Further practice

Photocopiable activities:
App:

4a

b

Teaching tip

5

6a

b

Answers:

1
2 a b c
d e f
3

7a

b 2.1

Answers:

8

Answers:

1
2
3
4
5

9a

b

Stronger classes

Answers:

1 1 2 3 4
5 6 7
8 9
2 1 2
3 4
5 6
7

Further practice

Photocopiable activities:

App:

10

11

12

Reection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

2a 2.2

Answers:

Audioscript 2.2

C: [illegible]

E: [illegible]

C: [illegible]

E: [illegible]

C: [illegible]

E: [illegible]

b

Answers:

1
2
3
4
5
6
7
8

7a

b

Stronger classes

Answers:

1 1 2 3 4 5 6 7 8
2 1 2 3 4 5 6
7 8

Further practice

Photocopiable activities:

App:

8

Answers:

A:

D:

Mixed:

9a

Answers: 1 2 3 4 5

b

Work practices

1

Answers:

1
2
3
4
5
6
7
8
9
10

2a

Answers:

1 2 3 4 5
6

b

Further practice

Photocopiable activities:

App:

Speaking

Prepare

10a 2.4 [illegible] they're proposed changes [illegible] they'll [illegible] the same [illegible] the [illegible] the class [illegible] now [illegible] and [illegible] the [illegible] check [illegible]

Answers: 3 [illegible]

Audioscript 2.4

A: OK Jitesh, here's the list of suggested changes from Head O[illegible]ce for the new year. We need to get back to them by Friday with our opinions on them. What do you think of the [illegible]rst one?

J: I expect it'll be very popular, and [illegible] think almost everyone will go along with it. People are certain to want to spend more time at home.

A: I'm not sure. Of course people like working from home, but a lot of people like [illegible] atmosphere at the o[illegible]ce, and [illegible]nd it hard to get motivated at home. [illegible] think it's likely to come up against some resistance, especially if people are forced to work from home more.

J: Ah yes, [illegible] see your point. Maybe we could make it optional?

A: Yes, [illegible] think more people are likely to get on board with the idea that way.

J: So, the next item on the list is this idea of closing the canteen. [illegible] don't think people would be willing to accept that.

A: Agreed. Let's ditch that idea.

J: OK, that was simple. What's next?

A: Ah, this idea of moving the line managers round. [illegible] think it's a great idea. Not only will they gain a lot of useful experience, but the sta[illegible] get to meet more people in the company and make new connections.

J: Hmm, [illegible] can see it gett[illegible]ng a lukewarm response, myself. People form [illegible] relationships with who they work with, and don't want to have that [illegible] shaken up at regular intervals.

A: Yes, but on the other hand, if you don't get on with your boss you [illegible] know they'll be moving along soon.

J: That's true. OK, let's implement it for a trial period of say, six months? [illegible] Then we can reassess it later.

A: Agreed.

b Ss [illegible]nd [illegible]nswe[illegible]t [illegible]e [illegible]ues[illegible]ns [illegible] [illegible]t [illegible]e[illegible]r [illegible] [illegible]heck [illegible] [illegible]t [illegible]e [illegible]

Answers: a [illegible]
b [illegible] [illegible]ome [illegible] c [illegible]wapp[illegible]g [illegible]anage [illegible]

11 [illegible]ti[illegible]e [illegible]wn [illegible] [illegible]nd [illegible] whe[illegible]ny [illegible]ew [illegible] [illegible]nd [illegible]t [illegible]e boa[illegible].

[illegible]pea[illegible]

12 [illegible]1 [illegible]t[illegible]em [illegible]ach [illegible]t [illegible]en [illegible]t [illegible]o [illegible]. [illegible] [illegible]nd [illegible] no[illegible]s [illegible]nguage [illegible]se [illegible]f[illegible]edback [illegible]

Optional extra activity

[illegible]t [illegible]e [illegible] [illegible]t [illegible]e [illegible]:

[illegible] [illegible] [illegible] [illegible] [illegible]on't [illegible] On [illegible]t [illegible]e [illegible] On [illegible]ne [illegible]and [illegible], [illegible] Peop[illegible]I [illegible].

Check [illegible]f[illegible]nc[illegible]n [illegible]ach [illegible]t [illegible]en [illegible]ill t[illegible]e ph[illegible]ses [illegible]nd [illegible]t[illegible]e [illegible] use it [illegible]e [illegible]t[illegible]e[illegible]r [illegible].

13 When [illegible]sk [illegible] wh[illegible]t [illegible]o [illegible]t[illegible]ey'll [illegible] [illegible] [illegible]nd [illegible]hen [illegible]t[illegible]e c[illegible]ss f[illegible]edback [illegible]l[illegible]nguage [illegible]se.

Reection on learning

w[illegible]it [illegible]t[illegible]e [illegible]ues[illegible]ns [illegible]t[illegible]e [illegible]oard:

What [illegible]the [illegible] [illegible]ou [illegible]sson? Wh[illegible]

[illegible]the [illegible]ny ph[illegible]ses [illegible] [illegible]ou [illegible]th[illegible]k [illegible]u'll use [illegible]t[illegible]e [illegible]? [illegible]hy [illegible]

Pu[illegible] [illegible]d[illegible]cuss the [illegible]ues[illegible]ns [illegible]When they [illegible], [illegible]sk [illegible]an [illegible]ne [illegible] [illegible]sha[illegible]eas [illegible]t[illegible]e c[illegible]ss [illegible]ut [illegible] [illegible]t[illegible]ey [illegible]ot.

Homework ideas

Language bank: [illegible]B [illegible] – [illegible]149 [illegible]
Workbook: [illegible]xs [illegible] – [illegible]1 [illegible]
App: [illegible] [illegible], [illegible]nd [illegible]

Fast route: [illegible]esso [illegible]
Extended route: [illegible]97 [illegible] [illegible]

2 C [illegible] Local issues

Introduction

The [illegible]l[illegible]sson [illegible] [illegible]t[illegible]ey [illegible] [illegible]nd [illegible].

Warm up

[illegible]hange [illegible]bou[illegible] [illegible]l[illegible]ca[illegible] [illegible]sk [illegible] [illegible]t[illegible]ey [illegible]t[illegible]ey [illegible]hange [illegible]nd [illegible] [illegible]hen [illegible]t[illegible]ey [illegible] [illegible]eas [illegible]nd [illegible]t[illegible]ey [illegible]ag[illegible]e [illegible]ach [illegible]

Vocabulary

Connotation 2

1 Ask [illegible]t[illegible]e [illegible]nd [illegible]t[illegible]e [illegible]ues[illegible]n [illegible] When [illegible]t[illegible]e[illegible]r [illegible] [illegible]nd [illegible]if [illegible] ag[illegible]e [illegible]ou [illegible]sk [illegible]t[illegible]ey [illegible]ny [illegible]t[illegible]ese i[illegible]sues [illegible]l[illegible]ca[illegible]

Suggested answers:
A [illegible]nd [illegible]
B [illegible]
C [illegible]t[illegible]wn [illegible]
D [illegible]t[illegible]e[illegible]r [illegible]hones [illegible] wha[illegible]' [illegible]t[illegible]em [illegible]

2a Ask [illegible]t[illegible]ey [illegible]r[illegible]ad [illegible]ewspape[illegible] [illegible]nd [illegible] [illegible]([illegible]nes [illegible] abou[illegible]l[illegible]ca[illegible]sues! [illegible] [illegible]t[illegible]e [illegible]nd [illegible]nswe[illegible] [illegible]ues[illegible]ns [illegible]heck [illegible] [illegible]

Answers:
1 [illegible]r[illegible]nspo[illegible]t [illegible] [illegible] 2 [illegible]

b

Answers: 1 2 3 4 5

3

Answers:

1 a

b

2 a

b

3 a

b

4 a

b

5 a

b

6 a

b

Optional extra activity

stronger classes

4

Semantic prosody

1a

Answers: 1 2 3 4 5

b

Answers:

2

Answers: 1 2 3 4 5 6 7 8 9 10

3

Further practice

Photocopiable activities:

App:

5 2.8

Answers:

Audioscript 2.8

S:

E:

S:

E:

S:

E:

S:

E:

S:

E:

S:

E:

S:

E:

S:

6

Answers:

1

2

3

4

5

[illegible]

[illegible]

7a 2.9 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]

Optional alternative activity

[illegible] *weaker classes* [illegible]

[illegible]

[illegible]

8a 2.10 [illegible]

b [illegible]

Teaching tip

[illegible]

9 [illegible] *weaker classes* [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

10a [illegible]

b [illegible]

[illegible]

Stronger classes [illegible]

Answers:
1 1 [illegible]
[illegible] 2 [illegible]
[illegible] 3 [illegible]
[illegible] 4 [illegible]
[illegible] 5 [illegible]
[illegible] 6 [illegible]
[illegible] 7 [illegible]
[illegible] 8 [illegible]
2 1 [illegible]
[illegible] 2 [illegible]
[illegible] 3 [illegible]
[illegible] 4 [illegible]
[illegible] 5 [illegible]
[illegible] 6 [illegible]
[illegible] 7 [illegible]
[illegible] 8 [illegible]

Further practice

Photocopiable activities: [illegible]
App: [illegible]

[illegible]

[illegible]

11 [illegible]

[illegible]

12a [illegible]

b [illegible]

Reection on learning

Homework ideas

Ex 12a:
Grammar bank:
Workbook:
App:

Fast route:
Extended route:

Optional extra activity

b

Suggested answers:
1
2
3
4
5
6
7
8

3a

Answers: 1 2 3 4 5 6 7 8

b

c

4 2.11

Answers: 1 2 3

Audioscript 2.11

1
E:
R:
E:
R:
S:
R:
E:
S:
E:
S:

1

2a *weaker classes*

Answers: 1 2 3 4 5 6 7 8

E:
S:
E:
S:
E:
R:
S:
E:

2

Y:
M:
Y:
M:
M:
Y:
M:
Y:
M:

3

E:
A:
E:
A:
E:
A:
E:
C:
A:
C:
A:
C:
E:
C:
A:
E:
A:
E:
A:
E:
C:
A:
E:
C:
E:

5a

Answers:

b

Answers: 1 2 3 4

c

Answers: 1 2 3 4

6a

b

7a 2.12

Answers:

1
2
3

Audioscript 2.12

1

E:
R:
S:
E:
S:
R:

2

Y:
M:
Y

3

E:
C:
A:

b

Answers: 1 2 3 4 5 6

c

Answer:

8

9 [illegible]

10a [illegible]

b [illegible]

Reection on learning

[illegible]

Homework ideas

Workbook: [illegible]
App: [illegible]

[illegible]

1a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

b [illegible]

2 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

3 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
[illegible]

4 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

Optional extra activity

[illegible]

5a [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]

b [illegible] *Fast nishers* [illegible]

6 [illegible] *weaker classes* [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

7 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

8a □□□□□ □□□□□

4 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

5a [illegible]

Answers:
[illegible]

b [illegible]

6 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]

7 [illegible]

Answers:
[illegible]

8 [illegible]

Homework ideas

Workbook: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2a 2.5 [illegible]

Audioscript 2.5

1
A: [illegible]

2
B: [illegible]

3
C: [illegible]

b 2.6 [illegible]

Answers:
1 [illegible] 2
[illegible]

Audioscript 2.6

1
I: [illegible]
A: [illegible]

2
I: [illegible]
B: [illegible]
I: [illegible]
B: [illegible]

3
I: [illegible]
C: [illegible]
I: [illegible]
C: [illegible]

c [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

3a [illegible]

b [illegible]

Answers: 1 [illegible] 2 [illegible]

Optional alternative activity

[illegible] *stronger classes* [illegible]

4a [illegible]

Answers: [illegible]

b

Answers:
2
5
6

c

Suggested answers:
1
2
3
4

5a 2.7

Audioscript 2.7

1
I:
Z:

2
I:
J:

b

Answers:
Zookeeper:
Judge:

6

Homework ideas

Workbook:

Optional alternative activity

1

2

Answers:
1
2
3

3

Answers:
1
2
3
4
5
6
7
8
9

Optional alternative activity

weaker classes

4a [illegible]

b [illegible]

c [illegible]

Answers:

1 [illegible]

2 [illegible]

3 [illegible]

4 [illegible]

[illegible]

5 [illegible]

Answers:

1 [illegible]

2 [illegible]

[illegible]

6 [illegible]

7a [illegible]

b [illegible]

Homework ideas

Ex 7b: [illegible]

Workbook: [illegible]

3 OVERVIEW

3A Ideas

- Goal: use [illegible] tec[illegible]ques
- Language focus: [illegible]quest[illegible]on [illegible]
- Vocabulary: [illegible]ideas

GSE learning objective

- Can [illegible] [illegible]nd [illegible]deas [illegible]s[illegible]ng [illegible]r[illegible]nge [illegible]
- [illegible]ngu[illegible]st c [illegible]e[illegible]ices

3B Problems, problems

- Goal: sol[illegible]
- Language focus: [illegible]reason clau[illegible]es
- Vocabulary: [illegible] [illegible] and so[illegible]ions

GSE learning objective

- Can [illegible]esc[illegible]be [illegible]
- a[illegible]nge [illegible]ngu[illegible]st c [illegible]e[illegible]ices

3C Fact or[illegible]ction?

- Goal: di[illegible]cuss [illegible]ow [illegible]new [illegible]
- Language focus: [illegible]ways [illegible]odi[illegible]yi[illegible]g[illegible]
- Vocabulary: [illegible] [illegible]new [illegible]and r[illegible]po[illegible]ing

GSElearning objective

- Can [illegible]nd [illegible]or [illegible]opi[illegible]ions u[illegible]i[illegible]g[illegible]
- [illegible] [illegible]language

3D English in action

- Goal: summa[illegible]e [illegible]
- Vocabulary: [illegible] [illegible]d[illegible]oms [illegible]to[illegible]

GSE learning objective

- Can [illegible]in[illegible]i[illegible]cussi[illegible]n[illegible]us[illegible]ng l ngu[illegible]st ca[illegible]y comp[illegible]x [illegible]
- [illegible]nguage [illegible]compar[illegible]nd[illegible]summa[illegible]se inf[illegible]rmat on

Roadmap video

- Go [illegible]he [illegible]oadmap vi[illegible]eo[illegible]nd[illegible]o[illegible]sheet [illegible]

VOCABULARY BANK

3A Prexes with similar meanings

3C Verbs related to reporting

MASTER YOUR SKILLS

3A Master your read ing

- Goal: unde[illegible]and[illegible]u[illegible]ess[illegible]rt cl[illegible]s
- Focus: [illegible]al[illegible]a[illegible]ing t[illegible]e[illegible]ct veness [illegible]ument

GSE learning objective

- Can c[illegible]it ca[illegible]y [illegible]he[illegible]ect veness [illegible]
- [illegible] [illegible]

3B Master your writing

- Goal: wri[illegible]e[illegible]r[illegible]po[illegible]al
- Focus: [illegible]si[illegible]g persua[illegible]ive language

GSE learning objectives

- Can [illegible]se [illegible]e[illegible]hn[illegible]ues [illegible]riting

3C Master your listen ing

- Goal: unde[illegible]and[illegible]ta[illegible]k[illegible]nd[illegible]c[illegible]nve[illegible]s[illegible]ion on [illegible]he s[illegible]me[illegible]
- Focus: [illegible]cogn[illegible]si[illegible]g d[illegible]er[illegible]nces in[illegible]

GSE learning objective

- Can [illegible] [illegible]et[illegible]een[illegible]uent[illegible]peake[illegible]s[illegible]
- wel[illegible]enough[illegible]to con[illegible]ri[illegible]u[illegible]

3 A Ideas

Int[illegible]duction

The [illegible]l[illegible]sson[illegible]se[illegible]chn[illegible]ues[illegible] To[illegible]t[illegible]em[illegible] and [illegible]eas.

Warm[illegible]

[illegible]nd[illegible]t[illegible]em[illegible] [illegible] [illegible]eas[illegible]ti[illegible]e[illegible] up[illegible]sk[illegible]ach[illegible]hoose[illegible]i[illegible]ea[illegible]eas[illegible]nd[illegible] ask t[illegible]e[illegible]t[illegible]e[illegible]how[illegible]ands[illegible]sk[illegible] [illegible]r[illegible]po[illegible]t[illegible]ack[illegible]t[illegible]e[illegible]ow[illegible]ame[illegible]eas[illegible] and[illegible]ow[illegible]ey[illegible]hose t[illegible]e[illegible]ne.

Listening

1 Focus [illegible]t[illegible]e[illegible]nd[illegible] [illegible]how[illegible] d[illegible]cuss[illegible]n[illegible]hed[illegible] [illegible]eas[illegible]ny[illegible] [illegible]ues[illegible]n[illegible].

2 3.1 [illegible]t[illegible]e[illegible] an[illegible]bou[illegible] [illegible]t[illegible]chn[illegible]ues[illegible]nd[illegible] wh[illegible]h[illegible]chn[illegible]ues[illegible]t[illegible]e[illegible] [illegible]heck[illegible] answe[illegible]t[illegible]e[illegible]

Answers: The[illegible], [illegible]
D[illegible]([illegible]und[illegible]
C[illegible]

Audioscript 3.1

P: Good morning, and welcome to 'Concepts', the programme which[illegible] looks at new ideas in business. I'm Billie Porter, and with me today is[illegible] Professor Kaleb Stein from the University of Norfolk. Good afternoon,[illegible] Professor Stein.

K: Good afternoon, and thanks for inviting me on the show today.

P: You're very welcome. Now professor, you're going to talk to us about[illegible] brainstorming today, aren't you?[illegible]

K: Yes, that's right.[illegible]

P: Isn't brainstorming basically just people thinking of ideas together?

K: Well yes, in its most basic form, but there's more to it than that.[illegible] For example, it's an important foundation of any brainstorming[illegible] technique that no criticism of ideas is involved. It's – if you like – a[illegible] free-for-all. But there are also many di erent types of brainstorming[illegible] techniques, suitable for di erent types of situations and challenges.

P: Like what?

K: Well, let's start with a fun one which we call 'Role Storming'.[illegible]

P: Sorry, you call it what?

K: 'Role Storming'. Say you want to think about your best customers,[illegible] what exactly is it that makes them so loyal, etc. You can think of your[illegible] own ideas, of course, and that's great, but what you can also do is[illegible] imagine you are di erent people and think about what they would[illegible] say. What would your biggest competitor say about it? What would[illegible] someone from a di erent country say? It helps you generate more[illegible] ideas by imagining di erent perspectives than your own.[illegible]

P: I see, well that sounds fun.[illegible]

K: Another technique – one of my favourites, actually, is reverse[illegible] brainstorming.

P: Reverse brainstorming? What's that?

K: So instead of thinking of ways to solve a problem, you present a[illegible] problem and ask people to think of ways it might come about. Let's[illegible] say, for example, you're looking at ways to improve communication[illegible] within your team. You start by tipping the issue, so imagine you'[illegible] e looking at ways to make communication worse. Then you brainstorm[illegible] the ways in which those situations might come about.

P: Right, so you mean you ask people to think of how to cause problems?

K: Exactly. Then you can look at ways of avoiding those problems in the[illegible] future.[illegible]

P:
K:
P:
K:
P:
K:
P:
K:

3

4

Answers: 1 2 3 4 5 6

5a 3.2

Answer:

b

6

Suggested answers:
1
2
3
4
5 a b
6
7

7a

b

Stronger classes

Answers:
1 1 2 3 4 5
6 7 8
2 1
2
3
4
5
6
7
8

Further practice

Photocopiable activities:
App:

8

Answers:
1
2
3
4
5
6
7
8
9

9a Answers: 1 2 3 4 5 6

b

Prexes with similar meanings

1a Answers: 1 2 3 5 4 6

b Answers: 1 2 3 4 5 6

2 Answers: 1 2 3 4 5 6 7 8

3a

b

Further practice

Photocopiable activities:
App:

11a

b

Optional extra activity

Reection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

1a Answers:
A
B

10a

b

b [illegible]

2 [illegible]

3a [illegible]

Answers:
[illegible]

b [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible]
4 [illegible] 5 [illegible]

Teaching tip
[illegible]

4 [illegible]

Answers: 1 [illegible] 2 [illegible]
3 [illegible] 4 [illegible] 5 [illegible]

5a [illegible]

Answer: /əl/

b 3.3 [illegible]

Further practice

Photocopiable activities: [illegible]
App: [illegible]

[illegible]

6 3.4 [illegible]

Answers: 1 [illegible] 2 [illegible]
3 [illegible]

Audioscript 3.4

1
Z: [illegible]
C: [illegible]
Z: [illegible]
C: [illegible]
Z: [illegible]
C: [illegible]
Z: [illegible]
C: [illegible]
Z: [illegible]
C: [illegible]

2
R: [illegible]
J: [illegible]
F: [illegible]
J: [illegible]
F: [illegible]
R: [illegible]
F: [illegible]
R: [illegible]
J: [illegible]
R: [illegible]
F: [illegible]

3
R: [illegible]
V: [illegible]
R: [illegible]
V: [illegible]
R: [illegible]
V: [illegible]
R: [illegible]

V:

R:

Optional extra activity

Answers:

1

2

3

4

5

6

7a

b

Answers: a b c d

e f

8

Answers:

1

2

3

4

5

6

9a *weaker classes*

b

Optional alternative activity

Stronger classes

Answers:

1 1

2

3

4

5

2 1

2 trying

3 selling

4 given that since as

5 that

6 of

7

8 as

Further practice

Photocopiable activities:

App:

10a

b

11a

b

Reection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

Culture notes

Fake news

1

2

Answers: 1 2 3 4 5

3

4a

b

Answers: only gradable:
only ungradable: both:

5a

Answers:
1 2 3 4 5

b 3.5

6

Answers: 1 2 3 4

Optional extra activity

7

Optional alternative activity

Stronger classes

Answers:

1 1 2 3 4 5
6 7 8
2 1 2
3 4
5 6
7 8

Further practice

Photocopiable activities:
App:

8

weaker classes

Answers: 1 2 3
4 5 6 7 8
9

9

Teaching tip

Verbs related to reporting

1

Answers: 1 2 3
4 5 6 7
8 9 10 11 12

2

Further practice

Photocopiable activities:
App:

10

3.6

Answers:

1
2
3
4

Audioscript 3.6

T:
M:
T:
M:
T:
M:
T:
M:
T:
M:
T:
M:
T:
M:

11

12

Reection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

3 D English in action

Introduction

The lesson [illegible] t em [illegible] nd [illegible] ny eas [illegible] ues i n [illegible] t e boa [illegible] ap.

Warm up

[illegible] t e [illegible]:

[illegible].

2 [illegible] an [illegible] [illegible] nd [illegible] un hed.

3 [illegible].

Te l t e [illegible] t ese [illegible] [illegible] mous [illegible]

Ss [illegible] nd uess [illegible] ach umma es heck answe [illegible] t e [illegible] [ ] 2 [illegible] nd un hme t ook] [illegible] ook] sk [illegible] wn summa mous ook [illegible] [illegible] t an [illegible] [illegible] nd [illegible] [illegible] [illegible] ny new [illegible] nd [illegible] ma l [illegible] [illegible] uess ook [illegible] .

1a [illegible] t e [illegible] own [illegible] [illegible] ne t e [illegible] nd t e [illegible] [illegible] [illegible] [illegible] ny new [illegible] nd [illegible].

b Ss [illegible] t e r umma i s [illegible] n hed [illegible] ask [illegible] [illegible] [illegible].

Vocabulary

dioms re ted to clarity

2a *weaker classes* [illegible] nd heck [illegible] t e r sponses [illegible] t en heck [illegible] Check [illegible] t e [illegible]

Answers: 1 [illegible] 2 [illegible] 3 f] 4 [illegible] 5 [illegible] 6 [illegible]

b Ss [illegible] t e [illegible] [illegible] t e [illegible] [illegible] t en heck heck [illegible] t e [illegible] nd [illegible] nd xamp s [illegible]

Answers: 1 [illegible] 2 [illegible] 3 genda 4 [illegible] 5 an t [illegible] nge [illegible]

Optional extra activity

The [illegible] nd [illegible] [illegible] [illegible] ou [illegible] sk [illegible] t ese [illegible] [illegible]. [illegible] nd [illegible] new [illegible] t em [illegible] t e [illegible].

3a Ss [illegible] xamp s [illegible] [illegible] each [illegible] nd [illegible] if t ey [illegible] [illegible] nd [illegible] [illegible] i eas nd [illegible] [illegible]

b Ss [illegible] t e r [illegible] [illegible] [illegible] [illegible] ues i ns [illegible] nd [illegible] [illegible] [illegible] [illegible].

Reading

4a Ss [illegible] t e [illegible] t ey [illegible] n hed [illegible] [illegible] eas nd [illegible] ny eas [illegible] ues i n [illegible] t e boa [illegible] ap.

b Ss [illegible] t e [illegible] nd nd [illegible] if ny [illegible] eas [illegible] men ned [illegible] edback [illegible] t e [illegible] ap [illegible] ny [illegible] eas [illegible] en i ned [illegible] t e [illegible] nswe ny ques ns [illegible] bou ny ew [illegible] t e [illegible] wha [illegible] ach [illegible].

Listening

5a 3.10 [illegible] t e [illegible]: heese nd [illegible] sk [illegible] t ey can [illegible] ny [illegible] t e [illegible] ([illegible] [illegible] l ok) [illegible] t e [illegible] as [illegible] xpe i en [illegible] t e [illegible] [illegible] t e [illegible] [illegible] age [illegible] nd sk t em r ad [illegible] nd [illegible] wha it [illegible] sk [illegible] nswe ([illegible] op [illegible] cheese [illegible] it [illegible] nd [illegible] r ac i ns nswe [illegible] any [illegible] bou [illegible] t e [illegible] [illegible] [illegible] t e [illegible] [illegible] t e [illegible] now [illegible] nswe [illegible] t en [illegible] [illegible] Pl y [illegible] if [illegible] t en check [illegible] [illegible] t e [illegible]

Answers:

1 he [illegible] omebod – [illegible] – [illegible] – [illegible] [illegible]: he [illegible] [illegible]

2 [illegible]: [illegible] dds t o [illegible] uch [illegible] nd [illegible].

Audioscript 3.10

1

P: So nally, on a lighter note, I'd like to summarise a recent experiment I read about, which think you might nd of interest. This research was carried out by researchers at Bern University of Arts. They wanted to nd out if exposing cheese to di erent types of music would help enhance its avour.
I know, strange, isn't it? But interesting, nonetheless. Basically, what they did was set up two main groups of cheeses. The rst was exposed to di erent types of music, and the second was left in peace and quiet. Now, the problem they had while conducting the experiment was this: how to test the avour of the cheese? Well that's simple: they had a jury of cheese tasters who tasted each cheese at the end of the experiment. The result? Well, what they found was that the former group had an enhanced avour, whereas the latter didn't. Not only that, but all jury members agreed that the cheese exposed to hip hop had exceptional results. The hip hop cheese topped the list in terms of smell, taste, texture and appearance. And they repeated the experiment with much the same results. So, in a nutshell, hip hop makes your cheese taste better!

2

C: Where were you this morning, Jake? You missed something interesting in the lecture.
J: Yeah, I had a doctor's appointment so couldn't make it. I couldn't have a look at your notes, could I?
C: Sure, here you go.
J: What's this ... cheese experiment?
C: Ha, yeah. It s a study Professor Hughes told us about.
J: Your notes are really good, Clara.
C: Yeah, it's a technique use, where have the main points here, and the supporting details here.
J: So what's this experiment about then?
C: Well, it's all about the ect of music on cheese.
J: Interesting!
C: So the gist of it is some researchers at Bern wanted to see if exposing cheese to music has an e ect on its taste. What they did was expose di erent cheeses to di erent types of music.
J: I see. And on the right of your notes are the types of music, right?

C:
J:
C:

3
E:
P:
E:
P:
E:
P:
E:
P:
E:
P:
E:
P:

b 3.11

Answers:

6a 3.12

Answers:
1 /m/
2 /k/

/ˈgʊb ˈbɔɪ/ /ɪŋˈkeɪs/

b

7

Answers: 1 2 3 4 5 6

8

Optional alternative activity

stronger classes

9

10a

b

Reection on learning

Homework ideas

Reection on learning:
Workbook:
App:

Roadmap video

1a

b

2a [illegible]

Answers:
1 [illegible]
2 [illegible]

b [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

3a [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]

b [illegible]

c [illegible]

Suggested answer:
[illegible]

4a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

b [illegible]

Answers:
Paragraph A: [illegible]
Paragraph B: [illegible]
Paragraph C: [illegible]
Paragraph D: [illegible]

c [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]

Homework ideas

Workbook: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2a [illegible]

Answers:
[illegible]

b

Answers:
1
2
3
4
5

c
weaker classes

3

Answers: 1 2 3 4

4a

Answers: 1 2 3 4
5 6 7 8

Optional extra activity

Answers: 1 2 3 4

b

Answers:
P:
S:

5a

b

c

6a

b

c

Homework ideas

Ex 6:
Workbook:

1

2a 3.7

Audioscript 3.7

1
S:

2
S: [illegible]

b [illegible]

Answers:
[illegible]

3 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]

4a 3.8 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible]

b *Stronger classes* [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]

5a 3.9 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible]

Audioscript 3.9

1
S: [illegible]

2
A: [illegible]
S: [illegible]
A: [illegible]
S: [illegible]
A: [illegible]
S: [illegible]
A: [illegible]
S: [illegible]
A: [illegible]
S: [illegible]
A: [illegible]
S: [illegible]
A: [illegible]
S: [illegible]
A: [illegible]
S: [illegible]

A:
S:
A:
S:
A:
S:
A:
S:
A:
S:

b

Answers:

1
2
3
4

6

Homework ideas

Workbook:

□

□□ □□□ □□□

□□ □ □□□□□ □□□□

□ Goal□□□□

4 [redacted]

Suggested answers:

1 [redacted]

2 [redacted]

Optional extra activity

[redacted]

Answer: [redacted]

Words with *self-*

1a [redacted] *weaker classes* [redacted]

Answers: 1 [redacted] 2 [redacted] 3 [redacted] 4 [redacted] 5 [redacted] 6 [redacted] 7 [redacted] 8 [redacted] 9 [redacted] 10 [redacted] 11 [redacted] 12 [redacted] 13 [redacted] 14 [redacted]

b [redacted]

Suggested answers:

Generally positive: [redacted]

Generally negative: [redacted]

Further practice

Photocopiable activities: [redacted]

App: [redacted]

[redacted]

[redacted] *will*

5a 4.1 [redacted]

Answers: 1 [redacted] 2 [redacted] 3 [redacted] 4 [redacted] 5 [redacted] 6 [redacted]

Audioscript 4.1

S: [redacted]

U: [redacted]

R: [redacted]

U: [redacted]

R: [redacted]

U: [redacted]

R: [redacted]

U: [redacted]

R: [redacted]

U: [redacted]

R: [redacted]

U: [redacted]

R: [redacted]

U: [redacted]

R: [redacted]

U: [redacted]

S: [redacted]

R: [redacted]

U: [redacted]

R: [redacted]

b [redacted]

6a [redacted]

b [redacted]

Answers: 1 [redacted] 2 [redacted] 3 [redacted] 4 [redacted] 5 [redacted] 6 [redacted] 7 [redacted]

Optional alternative activity

[redacted]

[redacted]

7 [redacted] *weaker classes* [redacted]

Answers:
1 [redacted]
2 [redacted]
3 [redacted]
4 [redacted]
5 [redacted]
6 [redacted]
7 [redacted]
8 [redacted]

8a 4.2 [redacted]

Answer: [redacted]

Audioscript 4.2

1 [redacted]
2 [redacted]

[redacted]

b [redacted]

9 [redacted]

[redacted]

Stronger classes [redacted]

Answers:
1 1 [redacted] 2 [redacted] 3 [redacted] 4 [redacted] 5 [redacted] 6 [redacted]
2 1 [redacted]
[redacted] 2 [redacted]
[redacted] 3 [redacted]
[redacted]
[redacted] 4 [redacted]
[redacted] 5 [redacted]
[redacted]
[redacted] 6 [redacted]

Further practice

Photocopiable activities: [redacted]

App: [redacted]

[redacted]

10 4.3 [redacted]

Answers:
1 [redacted]
2 [redacted]
3 [redacted]
4 [redacted]

Audioscript 4.3

P: [redacted]
A: [redacted]
P: [redacted]
A: [redacted]
P: [redacted]
A: [redacted]

P:

11

12

Reection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

Answers:
1 Benets for older people:
Benets for young people:
2 Benets for society:

3

4a

Answers: 1 2 3 4
5 6 7 8

b

Suggested answers:

Teaching tip

Further practice

Photocopiable activities:
App:

1

2

5 4.4

Answers:
1
2
3

Audioscript 4.4

A: [illegible]
K: [illegible]
A: [illegible]
R: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]
R: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]
A: [illegible]

6a [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

[illegible]

7a 4.5 [illegible]

Answers:
a [illegible]
b [illegible]
c [illegible]
d [illegible]

b [illegible]

8a [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

b [illegible]

Stronger classes

Answers:

1 1 2 3

4 5

2 1

2

3

4

Further practice

Photocopiable activities:

App:

9 *weaker classes*

10

Reection on learning

Homework ideas

Reection on learning:

Language bank:

Workbook:

App:

Fast route:

Extended route:

1a

Optional alternative activity

b

2

Answers: 1 2 3 4 5 6

3

Optional extra activity

Describing the senses

1a *weaker classes*

Suggested answers:
Vision:
Sound:
Feel:
Taste

b

Answers: 1 2 3 4 5 6 7 8 9 10 11 12

c

Answers:
1
2
3
4
5

4

Answers: 1 2 3 4 5 6 7 8 9

5a *weaker classes*

Suggested answers:
Sight:
Hearing:
Touch:
Smell:
Taste:

b

6

Further practice

Photocopiable activities:
App:

7a 4.6

Answers:

Audioscript 4.6

1
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:

B:
2
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:

b 4.7

Answers:

8a

b 4.8

Answers: 1 /w/ 2 /w/ 3 /w/ 4 /g/ 5 /j/ 6 /j/

c

9 *weaker classes* *Stronger classes*

Answers:
1 something
2 what
3 of
4 as
5 of
6 how
7 out
8 on

10 *Stronger classes*

Answers:
1 1 2 3
4 5
2 1 2 3 4 5 6

Further practice

Photocopiable activities:
App:

11

12a

b

Reflection on learning

Homework ideas

Reflection on learning:
Language bank:
Workbook:
App:

Fast route:
Extended route:

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible]

b [illegible]

Answers:
Generally positive: [illegible]
Generally negative: [illegible]
Can be both: [illegible]

c [illegible]

3 [illegible]

Suggested answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

[illegible]

4a [illegible]

b 4.11 [illegible]

Answers: [illegible]

Audioscript 4.11

T: [illegible]
MR: [illegible]
T: [illegible]
MR: [illegible]
T: [illegible]
MR: [illegible]
T: [illegible]
MR: [illegible]
T: [illegible]
MR: [illegible]
T: [illegible]
MR: [illegible]
T: [illegible]
MR: [illegible]
T: [illegible]
MR: [illegible]
T: [illegible]
MR: [illegible]
T: [illegible]

MR:
T:
MR:

5a 4.12

Answers: 1 2 3 4 5

b

Answers:
1
2
5

c

Suggested answers:
1
2
3
4
5

6a

b

Audioscript 4.13

T:
MR:
T:
MR:
T:
MR:
T:
MR:
T:
MR:
T:
MR:
T:
MR:
T:
MR:
T:
MR:
T:
MR:
T:
MR:
T:

7 4.13

Answers:
1
2
3
4
5

8a

Answers: a b c d e

b 4.14

Answers:
1 2 3 4 5 6

Audioscript 4.14

1 a
b
2 a
b
3 a
b
4 a
b
5 a
b
6 a
b

c

9a

b

Reection on learning

Homework ideas

Reection on learning:
Workbook:
App:

1 *weaker classes*

Answers:
1
2
3
4
5
6

Optional extra activity

2

Answers: 1 2 3 4 5 6

3a

Answers: 1 2 3 4 5

b

4a

Answers: 1 2 3 4 5 6

b

5

Answers: 1 2 3 4 5 6

6 □□□□

3 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]

4 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible]

5a [illegible]

b [illegible]

Answer: [illegible]

6 [illegible]

7a [illegible]

b [illegible]

Answer: [illegible]

8a [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]

9 [illegible]

Homework ideas

Ex 9: [illegible]
Workbook: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

Answer: 1 [illegible]

2 [illegible]

3a [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

4 [illegible]

Answers: a [illegible] b [illegible] c [illegible] d [illegible] e [illegible] f [illegible] g [illegible] h [illegible] i [illegible]

5a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]

b [illegible]

Answer: [illegible]

6a [illegible]

b [illegible]

Answers: [illegible]

7a [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

b [illegible]

[illegible]

8a [illegible]

b [illegible]

c [illegible]

[illegible]

9 [illegible]

10a [illegible]

b [illegible]

Homework ideas

Ex 10b: [illegible]
Workbook: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

Answer:
1 [illegible]

2 4.9 [illegible]

Answer: 1 [illegible] 2 [illegible] 3 [illegible]

Audioscript 4.9

A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
C: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
C: [illegible]
B: [illegible]
C: [illegible]
A: [illegible]
B: [illegible]
C: [illegible]
B: [illegible]
C: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
C: [illegible]
B: [illegible]
C: [illegible]
B: [illegible]

A: [illegible]
B: [illegible]
C: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
C: [illegible]
B: [illegible]
C: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
C: [illegible]
A: [illegible]
B: [illegible]
C: [illegible]
A: [illegible]
B: [illegible]

3a [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

4 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

5a [illegible]

b [illegible]

Answers: [illegible]

6a 4.10 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]

Audioscript 4.10

1
B: [illegible]
C: [illegible]
2
B: [illegible]
A: [illegible]
3
C: [illegible]
A: [illegible]
4
A: [illegible]
B: [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]

7 [illegible]

Homework ideas

Workbook: [illegible]

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSElearning objective

Goal
Vocabulary
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSE learning objective

Suggested answers:

Films, TV and music:

Sport:

Scientic research:

Business:

Creating and maintaining a great city country:

Answers:

1
2
3
4
5

[illegible]

[illegible]

4a [illegible]

Answer: [illegible]

b [illegible]

c [illegible]

[illegible]

5a [illegible]

b 5.1 [illegible]

Answers: [illegible]

Optional extra activity

[illegible]

[illegible]

Stronger classes [illegible]

Answers:

1 1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
2 1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

Further practice

Photocopiable activities: [illegible]

App: [illegible]

[illegible]

6 [illegible]

Answers: 1 [illegible] 2 [illegible]
3 [illegible] 4 [illegible]
5 [illegible] 6 [illegible]
7 [illegible] 8 [illegible]

Teaching tip

[illegible]

7 [illegible]

Optional alternative activity

weaker classes [illegible]

[illegible]

Adjectives with dependent prepositions

1a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

b [illegible]

Answers:
1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible] 10 [illegible]

2 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible]

Further practice

Photocopiable activities: [illegible]

App: [illegible]

8 5.2

Answers:
1
2

Audioscript 5.2

P:
R:
P:
R:
P:
R:
P:
R:
P:
R:
P:

9

10a

b

Reection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

1

2

Answers:

3

4

Suggested answers:
Risk:
Success:
Failure:

5a

Answers: 1 2 3 4 5
6 7 8

b

Answers:
1
2
3
4

Optional extra activity

6

Compound adjectives with *-ing* forms

1a

Answers: 1 2
3 4 5
6 7 8

b

Answers: 1 2
3 4 5
6 7 8

Further practice

Photocopiable activities:

App:

7 5.6

Answers:
1
2
3

Audioscript 5.6

L:

H:

8a 5.7 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

[illegible]

9 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

10a 5.8 [illegible]

Answers:
[illegible] /ə/ [illegible]
/h/ [illegible] /v/ [illegible]
[illegible] /əv/ [illegible]

b [illegible]

11 [illegible]

[illegible]

Stronger classes [illegible]

Answers:
1 1 [illegible] 2 [illegible] 3 [illegible]
4 [illegible] 5 [illegible] 6 [illegible]
2 Suggested answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

Further practice

Photocopiable activities: [illegible]

App: [illegible]

[illegible]

12 [illegible]

[illegible]

13a [illegible]

b [illegible]

Reection on learning

Homework ideas

Reection on learning:
Language bank:
Workbook:
App:

Fast route:
Extended route:

1a

b

2

Answers:
A
B
C

3

Suggested answers:
1
2

4a

Answers:
1
2
3

b

Answers:
1 2 3 4 5
6 7

Optional extra activity

Answers:

1
2
3
4
5
6
7
8
9
10

5a

Answers:

1 2 3 4 5

b

Further practice

Photocopiable activities:

App:

6 5.9

Answer:

Audioscript 5.9

K:
J:
K:
J:
K:
J:
K:
J:
K:
J:
K:
J:
K:
J:
K:
J:
K:
J:

7a

weaker classes

b 5.10

Answers:

1
2
3
4
5
6
7

Optional extra activity

Answers:

1
2

8a 5.11 [illegible]

Answers:
A [illegible]
B [illegible]

b [illegible]

9a [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

b [illegible]

Stronger classes [illegible]

Answers:
1 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]
2 Suggested answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

Further practice

Photocopiable activities: [illegible]
App: [illegible]

[illegible]

10 [illegible]

11 [illegible]

12a [illegible]

b [illegible]

Reection on learning

[illegible]

Homework ideas

Reection on learning: [illegible]
Language bank: [illegible]
Workbook: [illegible]
App: [illegible]

Fast route: [illegible]
Extended route: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

Optional extra activity

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2a [illegible]

Answers:
1 [illegible] 2 [illegible] 3 [illegible]
4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible]
8 [illegible] 9 [illegible] 10 [illegible]

Optional extra activity

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

b [illegible]

Suggested answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

3 [illegible]

[illegible]

4a 5.12 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

Audioscript 5.12

S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]

b [illegible]

5 5.13 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]
5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible] 10 [illegible]

6 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

[illegible]

7a [illegible]

b 5.14 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

Audioscript 5.14

S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]
S: [illegible]
D: [illegible]

10

Optional extra activity

Reflection on learning

Homework ideas

Workbook:
App:

Roadmap video

Audioscript 5.3

J:

I:

L:

1

2 5.3

Answers:
a b c

3

Answers:
1
2

4a 5.4

Answers: a b c d e f

Audioscript 5.4

1
2
3
4
5
6

b

Answers:
1 2 3
4 5

5a 5.5

Answers: 1 2 3

Audioscript 5.5

P:
J:
L:
I:
P:
I:
J:

L:

b

Answers:
1
2
3
4
5
6

6

Homework ideas

Workbook:

1

Suggested answer:

2a

Suggested answer:

b

Answers:
1
2
3
4
5
6
7
8

c

Answers:
1 2 3 4 5
6 7 8 9
10 11 12

3a

Suggested answers:
1
2
3
4

b

c

Answer:

4 *weaker classes*

Suggested answers:
1
2
3
4
5
6
7
8

5

Suggested answers:

Optional extra activity

Homework ideas

Workbook:

1a

b

Answers:
1
2

2

Answers:

1

2

3

3

Answers:

1

2

3

4

5

4

Answer:

5a

Answers:

1 2 3 4

b

Suggested answer:

6a

b

7a

Suggested answer:

b

Homework ideas

Ex 7b:

Workbook:

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Vocabulary
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSE learning objective

1

Optional alternative activity

2 6.1

Answers: 1 2 3 4 5

Audioscript 6.1

B:
D:
B:
D:
B:
D:
B:
D:
D:
B:

D: [illegible]

B: [illegible]

D: [illegible]

B: [illegible]

D: [illegible]

B: [illegible]

D: [illegible]

B: [illegible]

3 [illegible] *Stronger classes* [illegible]

Answers:

1 [illegible]

2 [illegible]

3 [illegible]

4 [illegible]

5 [illegible]

6 [illegible]

7 [illegible]

Teaching tip

[illegible]

4 [illegible]

[illegible]

[illegible]

5 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]

[illegible]

6a 6.2 [illegible] /r/ [illegible]

Answers: [illegible]

[illegible]

b [illegible]

7a [illegible]

Answers:

1 [illegible] been [illegible]

2 [illegible] to [illegible]

3 [illegible]

4 [illegible] at [illegible]

b [illegible] *weaker classes* [illegible]

Answers:

1 [illegible]

2 [illegible]

3 [illegible]

4 [illegible]

8a [illegible]

b [illegible]

[illegible]

Stronger classes [illegible]

Answers:

1 1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

2 1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

Further practice

Photocopiable activities: [illegible]

App: [illegible]

[illegible]

[illegible]

9a [illegible]

Answers: 1 [illegible] 2 [illegible]
3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]
7 [illegible] 8 [illegible]

[illegible]

b [illegible]

[illegible]

Social issues

1a [illegible]

Answers: 1 [illegible] 2 [illegible]
3 [illegible] 4 [illegible]
5 [illegible] 6 [illegible]
7 [illegible] 8 [illegible]

b [illegible]

Further practice

Photocopiable activities: [illegible]

App: [illegible]

[illegible]

[illegible]

10 [illegible]

[illegible]

[illegible]

11 [illegible]

Reection on learning

[illegible]

Homework ideas

Language bank: [illegible]
Workbook: [illegible]
App: [illegible]

Fast route: [illegible]
Extended route: [illegible]

Optional extra activity

1

Optional extra activity

2

Answers:

3a

b

Answers:
R:
B:
O:

c

Answers:
R:
B:
O:

Optional extra activity

4

Answers: 1 2 3
4 5 6

5a

b

Marketing and advertising

1

Answers:
1 2 3 4 5 6 7 8 9 10

2a

b

Further practice

Photocopiable activities:
App:

6 6.3

Answers:
1
2
3

Optional extra activity

stronger classes

Audioscript 6.3

A: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]
A: [illegible]
K: [illegible]

7 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible]

8 6.4 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible]

9 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

10a [illegible]

b [illegible]

[illegible]

Stronger classes [illegible]

Answers:
1 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]
5 [illegible] 6 [illegible]
2 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

Further practice

Photocopiable activities: [illegible]
App: [illegible]

[illegible]

[illegible]

11a [illegible]

b [illegible]

[illegible]

12a [illegible]

b [illegible]

Reection on learning

[illegible]

Homework ideas

Reection on learning: [illegible]
Language bank: [illegible]
Workbook: [illegible]
App: [illegible]

Fast route: [illegible]
Extended route: [illegible]

□□ □□□□

Stronger classes

Answers:

1 1 2 3 4 5
6 7 8 9 10 11
2 1
2
3
4
5
6
7
8
9
10
11
12

Further practice

Photocopiable activities:
App:

8 6.6

Answers:
1

Audioscript 6.6

E:
P:
E:
P:
E:
P:
E:
P:
E:
P:
E:
P:
E:

9a *weaker classes*

Answers:

b

Answers: P:
N:
B:

10

Answers: 1 2 3 4
5 6 7 8

11a

b

Further practice

Photocopiable activities:
App:

12

13a

b

Reection on learning

Homework ideas

Reection on learning:
Language bank:
Workbook:
App:

Fast route:
Extended route:

6 D English in action

Introduction

The lesson [illegible] d cuss [illegible] t em [illegible] ey [illegible] nd [illegible] ack [illegible] nd [illegible] ack [illegible] eas [illegible] bus ess [illegible].

Warm up

Rev w t e [illegible] esson [illegible] C [illegible] ame [illegible] t o t ams [illegible] t em [illegible] cha [illegible] ach [illegible] it [illegible] ack [illegible] t e [illegible] sk [illegible] ach t am [illegible] nd [illegible] t e [illegible] ach [illegible] ne [illegible] t e [illegible] t e [illegible] nd sk ach [illegible] it fr m [illegible] nguage hey an se [illegible] he [illegible] t e ha r uess [illegible] t am [illegible] Each sk [illegible] ach [illegible] hange [illegible] t e [illegible]. he [illegible] t e [illegible] t e nd [illegible].

Vocabulary

dioms

1 Focus [illegible] nd [illegible] an ee [illegible] d cuss t e [illegible] hen [illegible] n hed [illegible] eas nd [illegible].

Optional alternative activity

[illegible] t e ues i ns [illegible] fr m box t e [illegible] nd sk [illegible] nd [illegible] each ne [illegible] nd [illegible] ny ew [illegible] nd [illegible] t e

2 Ask r ad t e [illegible] t e [illegible] nd [illegible] mmon t eme [illegible] hen t ey [illegible] sk heck eas heck nswe [illegible].

Answer: war

3 Ss t e [illegible] t e [illegible] en heck heck [illegible] t e [illegible].

Answers: 1 a l ng [illegible] 2 it [illegible] 3 [illegible] oub [illegible] dged [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 uns

4 Ss t e [illegible] hen t ey [illegible] n hed [illegible] Ss [illegible] nd [illegible].

Listening

5a [illegible] r ad t e [illegible] t e d cuss n [illegible] bou . [illegible] t o [illegible] nd [illegible]) nd [illegible] eas bou t e [illegible] [illegible] ane membe [illegible] t e [illegible] boa .

b 6.9 Ss [illegible] t e r eas [illegible] edback [illegible] i eas t e [illegible] nd ti k ny [illegible] [illegible] ach ane embe [illegible] it' [illegible] no [illegible]

Answers: Gay [illegible] nd [illegible] ag es nd [illegible]

Audioscript 6.9

H: Thanks for attending this panel discussion everyone. As you know, we're lucky enough today to be joined by three leading specialists in the fields of higher education and business: Gayle Torres, Brynn Bagnold and Carrie Verne. So without further delay, Gayle, if I could direct the question to you first. Is it worth getting a degree?

G: Absolutely. It's an excellent preparation for life and teaches you the skills you need to become an expert in a subject you love.

H: So what you're saying is that it's essential if you want to do something you enjoy?

G: That's right.

H: Brynn?

B: It's interesting that you mention skills, Gayle. We're constantly seeing companies up in arms about this, saying that graduates are applying for jobs with great subject knowledge, but clearly lacking employability skills, such as communication and teamwork skills.

H: Do you mean to say that people are graduating – for want of a better word – 'unskilled'?

B: In that sense, yes.

H: Carrie?

C: Well, as Brynn mentioned, we're finding that yes, this is a problem. And many people are finding they've spent three years – and a lot of money – with their sights set on a particular job, only to find they're completely unprepared for it.

G: Sorry, but going back to the idea of being well prepared for a job, a lot of degrees, such as those in engineering, computer science and medicine, really do exactly that.

H: You mean they teach the right skills?

G: Indeed. And a lot of students have summer jobs, where they learn valuable life and work skills.

H: So, correct me if I'm wrong, but what you're actually implying is that these essential skills aren't lacking across the board, but only in certain areas. Is that right?

G: Precisely.

C: If I could build on what Gayle said about life skills there. Living away from home, having to manage a budget, meeting new people with new ideas. These are all important life skills that you learn at university.

B: OK, I take your point. But going back to the original question – is it worth getting a degree – aren't we avoiding the most obvious point here? Carrie touched on an important point earlier, in that it's expensive to get a degree. Graduates finish college with a huge debt and they find they're fighting a losing battle over many years trying to pay it back. All this time they could have been working, saving for a house and family, debt-free. It really is a double-edged sword.

C: Perhaps, yes. But the fact remains that graduates are generally higher earners overall.

6a Go [illegible] t e [illegible] now [illegible] [illegible] *stronger classes* [illegible] sk t em [illegible] [illegible] membe [illegible] bou [illegible] ach [illegible] t en [illegible] check [illegible] [illegible] nd [illegible] ach [illegible] t e r eas [illegible] Pl y [illegible] if t en heck [illegible] t e [illegible]

Answers:
1
2
3
4
5
6
7

b

Answers:

7

Answers:
Reframing and paraphrasing:
Referring back to what others have said:
Referring back to other ideas:

8a 6.10

Answers:

b

9

10a

b

11a

b

Optional extra activity

Reection on learning

Homework ideas

Workbook:
App:

Roadmap video

1

Answers:
1 of
2
3
4 but
5
6 as

2a

Answers: 1 2 3 4
5 6

b *Stronger classes*

3

Answers: 1 2 3 4 5 6

Optional alternative activity

4a

Answers:
1
2
3
4
5
6

b

5a

Answers: 1 r 2
3 4 5

b

6

Answers: 1 2 3 4
5 6

7

Answers: 1 2 3 4 5

8a

Answers: 1 2 3 4 5 6

Optional extra activity

b *Fast finishers*

9

Answers: 1 2 3 4 5

10

Answers:
1
2
3
4
5
6 to

11

Answers:
1
2
3
4
5
6

12

Answers: 1 2 3 4
5 6

13

Answers: 1 2 3
4 5 6

Homework ideas

App:

6 A Master your writing

Introduction

Ss t e k ll by ow

Warm up

t e t e :

Do now ny mous expe i en ?
Wha t ey ?
Wha as t e ?
Wha t e ?

f w d cuss f edback w .

1a pa r nd em t e ages ne t e en sk ack b.

b Ss own membe t ey don peak ack t e age.

c Ss heck nd dd

2a Ask t e nd nd if answe nd t e t e t e and the wo s than LUE t e wou ay ' '. Peop und ard You can Ss us g ens nd d cuss ow it .

3 t e tit t e nd sk as hea it. nd esc i e t e expe i en wn hen t ey n hed eas on t ny

4a Ss t e heck heck t e .

Answers: The

b Ss t ey t e hen t em age 86 heck sk if f und .

Answers: 1 30 2

5a Read t e t en sk it f edback eas on t t e nswe

b Ss t e ocus ox nd heck a ou t e an nd t e as en it mmon t e r pe iti n hown t e nd . hey nd pen it how

6a nswe sk t e ocus ox if check t e .

Answers: 1 2 3 4 5 6

b Ss t e heck edback t e and heck t e .

Suggested answers:
1 ach as .
2 he r sea h ugges sponse hen ose
3 he hown umo us .
4 as t sk
5 he uch t e .

Prepare

7a nd t e When n hed sk esc i e t e expe en t e .

Answers:
1 Picture 1: ne t e , r om ome .
Picture 2: nde t e . he .
Picture 3: ame he li g r om t e ame t ese .
Picture 4: nde t e . one he oks .
Picture 5: as t e nd t e he t e ne t e hey ough appen g.
2 he t em hey dange us if ne .

b Ask t e r eas nd dd ugges d nswe

Suggested answer:
, smo howed

Optional alternative activity

You ay ap t e eeded desc e a.

□ □□□□

8 □□□ □□□□□□□□□□□□ □ □□□□□□□□ □□□□□□□□□□□□

Optional extra activity

fast finishers

Answers:

1

2

3

4

7

Homework ideas

Workbook:

Culture notes

Improvisation comedy improv

2a

b 6.7

Answers:

Audioscript 6.7

Part 1

J:

S:

T:

J:

S:

T:

J:

P:

H:

P:

H:

P:

H:

P:

H:

P:

J:

P:

J:

P:

J:

P:

T:

P:

T:

P:

T:

P:

T:

P:

3 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

4a [illegible]

b [illegible]

Answers: [illegible]

5 [illegible]

Answers: 1 [illegible] 2 [illegible]

6 6.8 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]

Audioscript 6.8

Part 2

P: [illegible]
H: [illegible]
P: [illegible]
H: [illegible]
P: [illegible]
H: [illegible]
P: [illegible]
H: [illegible]
P: [illegible]
H: [illegible]

J: [illegible]
S: [illegible]
T: [illegible]
J: [illegible]
S: [illegible]
T: [illegible]
P: [illegible]
S: [illegible]
P: [illegible]

S: [illegible]
P: [illegible]
S: [illegible]
P: [illegible]
S: [illegible]
P: [illegible]
S: [illegible]
P: [illegible]
S: [illegible]
P: [illegible]
S: [illegible]
H: [illegible]
P: [illegible]
H: [illegible]

7a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]

b [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]

Optional extra activity

[illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

8 [illegible]

Homework ideas

Workbook: [illegible]

7 OVERVIEW

7A Journeys
- Goal: plan an inventional journey
- Language focus: determiners
- Vocabulary: idioms to
- GSE learning objective:
- Can work collaboratively to a course
- ns deri g how ri ks

7B It's a scam!
- Goal: talk bou nanci l obl ms
- Language focus: re ativ cl u es
- Vocabulary: ecep ion
- GSE learning objective:
- Can bou comp x nanci l roblems

7C Skills or life
- Goal: di cuss sk l s nd
- Language focus: reduced cl u es nd
- Vocabulary: ski s nd bilities
- GSE learning objective:
- Can c ncl de i cursi gumen nge
- dev ces

7D English in action
- Goal: cha nd in
- Vocabulary: ebates
- GSE learning objective:
- Can e ect ve y anag ng cont but ons nd
- each ng conc l si n
- Roadmap video:
- Go he oadmap vi eo nd o sheet

VOCABULARY BANK

7A Travel problems

7B Finance and investment

MASTER SKILLS

7A Master your listening
- Goal: unde and
- Focus: cogn si g
- GSE learning objective:
- Can nd side an ctic
-

7B Master your read ing
- Goal: unde and
- Focus: dent fyi g a w ite s
- GSE learning objective:
- Can nde s nd espondence wi h
- non-st nda nguage

7C Master your writing
- Goal: wri e view
- Focus: c at ng imagery
- GSE learning objective:
- Can se ice us ng l ngu st ca y
- language

7 A Journeys

Introduction

The l sson
To t em
and

Warm up

:

Wha t e ?
Wha ade

t en
wen t ey n hed sk

Reading

1 t e ***stronger classes*** sk t em dd ome ' ow t e r posed j u eys (,). nd ny ew nd t t ey n hed ach i eas t e .

2 Read t e t e r ad nd nswe t en heck heck t e nswe t e .

Answer: ar

Optional extra activity

Ask ow nswe t e t e nd wen t ey n hed and .

3 Ss t e wen n hed answe fr m f w nd .

Language focus

Determiners

4 l nguage f cus ox go it t e nswe ny any t e ox t e e t e heck heck t e .

Answers:
1 t n t es t e ti e t e
2 any
3 f w
4 ny ha l nge
5 oom

Language focus checkpoint

The t o the be (Eng i h . hese many + oun . any and possess + oun eed.

5a 7.1

Answers: 1 2

b 7.2

Answers:

c

6a

Answers: 1 2 3 4
5 6 7 8

b

Suggested answers:
1
2
3

c

Stronger classes

Answers:
1 1 2 3 4 5
2 1 2 3 4 5

Further practice

Photocopiable activities:

App:

7a 7.3 *weaker classes*

Answers:
The coin-drop challenge:
The bus-stop randomiser:
The coin-ip game:

Audioscript 7.3

T:
C:
T:
C:
T:
C:
T:
C:
T:
C:
T:
C:
T:
C:
T:
C:
T:
C:
T:
C:

T:
C:
T:

b

8 7.4

Answers: 1 2 3 4 5
6 7 8 9 10

Optional extra activity

Answers:
1
2
3

Travel problems

1a

Answers: 1 2 3 4
5 6 7 8
9 10 11 8

b

Answers:
1
2
3
4

2

Further practice

Photocopiable activities:
App:

9

10

11

Reection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

□□

□□□□□□□□□□□□

□□□□□□□□□□□

[illegible]

[illegible]

6 7.9 [illegible]

Answers:

1 [illegible]

2 [illegible]

3 [illegible]

4 [illegible]

Audioscript 7.9

P: [illegible]

Y: [illegible]

P: [illegible]

R: [illegible]

P: [illegible]

R: [illegible]

P: [illegible]

R: [illegible]

Y: [illegible]

R: [illegible]

Y: [illegible]

R: [illegible]

Y: [illegible]

R: [illegible]

Y: [illegible]

R: [illegible]

Y: [illegible]

R: [illegible]

Y: [illegible]

R: [illegible]

7a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible]

b [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible]

8a 7.10 [illegible] *weaker classes* [illegible]

Answer:

[illegible] /uː/ [illegible]

[illegible] /ə/ [illegible]

[illegible] /uː/ [illegible]

[illegible] /ə/ [illegible]

Audioscript 7.10

[illegible]

b [illegible]

c [illegible]

9 [illegible] *Fast finishers* [illegible]

Answers:

1 [illegible]

2 [illegible]

3 [illegible]

4 [illegible]

5 [illegible]

6 [illegible]

7 [illegible]

10 Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs.

Stronger classes Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs.

Answers:

1 1 Ss read the article and choose the best summary. Check in pairs.
2 Ss read the article again and answer the questions. Check in pairs.
3 Ss read the article and choose the best summary. Check in pairs.
4 Ss read the article again and answer the questions. Check in pairs.
5 Ss read the article and choose the best summary. Check in pairs.
6 Ss read the article again and answer the questions. Check in pairs.

2 1 Ss read the article and choose the best summary. Check in pairs.
2 Ss read the article again and answer the questions. Check in pairs.
3 Ss read the article and choose the best summary. Check in pairs.
4 Ss read the article again and answer the questions. Check in pairs.
5 Ss read the article and choose the best summary. Check in pairs.

Further practice

Photocopiable activities: Ss read the article and choose the best summary. Check in pairs.

App: Ss read the article and choose the best summary. Check in pairs.

Ss read the article and choose the best summary. Check in pairs.

Ss read the article and choose the best summary. Check in pairs.

11 7.11 Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs.

Answers:

Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs.

Audioscript 7.11

P: Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs.

Y: Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs.

P: Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs.

Y: Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs.

P: Ss read the article and choose the best summary. Check in pairs.

Y: Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs.

P: Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs.

Y: Ss read the article and choose the best summary. Check in pairs.

Ss read the article and choose the best summary. Check in pairs.

12a Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs.

b Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs.

Reection on learning

Ss read the article and choose the best summary. Check in pairs.

Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs.

Ss read the article and choose the best summary. Check in pairs.

Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs. Ss read the article and choose the best summary. Check in pairs.

Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs.

Homework ideas

Reection on learning: Ss read the article and choose the best summary. Check in pairs.
Language bank: Ss read the article and choose the best summary. Check in pairs.
Workbook: Ss read the article and choose the best summary. Check in pairs.
App: Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs.

Fast route: Ss read the article and choose the best summary. Check in pairs.
Extended route: Ss read the article and choose the best summary. Check in pairs. Ss read the article again and answer the questions. Check in pairs.

7 C Skills for life

Introduction

The sson nd
To ey nd sk ll nd .

Warm up

t e bou . it as hy it
and t chn es sed it. nd t e
r ad ma l .

Reading

1 Focus t e nd an ee ead
xamp s t t e ma l ***stronger classes*** sk t em
wen n hed i eas
and t em

Optional alternative activity

Pu wen t ey n hed sk
a ach nd t em sk t e it ms t e r t e t em ou ome
mus t em peak nd ha l nge.

2 Ss r ad t e nd t e
heck heck t e nd
ny eas

Answer: shopp g nd
on f sh hang g li h
l i g t x

3 Ss t e t ey n hed
Ss eas nd nd .

Vocabulary

Sk ls and abilities

4 Focus t e a r ad t em se
nswe t e t en heck
Check t e

Answers:
1 , avv dep ,
a
2 an and
3 ,
4 t e
5 , i ept

5 Read t e t e nd b liti s wen t ey n hed
nd f w .

Further practice

Photocopiable activities: C 229
App: C nd

Language focus

Reduced relative clauses and similar structures

6a f w r ad t e nguage cus ox nd sk
ny t ey t e xamp s pos t e ox t en heck
Check

Answers: 1 2 3 4 5 6 7 8 9

b t e nswe nd it t e
Ss t e t en heck
heck t e

Answers:
1 ho eet
2 ho 4
3 t ey an
4 hen an hopp g
5 pp an hoose
6 oor
7 oney as en pen
8 eet
9

7a 7.12 Ss t e nd nswe t e
Check nswe nd hy t e ause

Answers: a 4 he
4 he
s ill nse .

b 7.13 Read t e nd now
. t en t e
heck t e .

Answers:
1 t e ause mma ome - . pause mma t e ' ome .
2 t e ause mma home f od t e . t e ause mma t away t an he it dded bene t

c Ss t e t ey n hed sk f w ay t em t e .

8 Read t e t e t e t en heck heck t e

Answers: 1 2
3 xpec i g 4 x
5 6 ood ti s nd
7 r n f mous uy 8

Stronger classes

Answers:

1 1

2

3

4

5

6

2 1

2

3

4

5

Further practice

Photocopiable activities:

App:

9 7.14

Answers: 1 2 3 4

Audioscript 7.14

S:

K:

S:

K:

S:

K:

S:

K:

S:

K:

S:

K:

Optional extra activity

10a

b

11

Optional alternative activity

Reection on learning

Homework ideas

Reection on learning:

Language bank:

Workbook:

App:

Fast route:

Extended route:

7 D English in action

Introduction

The lesson [illegible] sharing and [illegible] them [illegible] sharing and [illegible].

Warm up

[illegible] the [illegible]:

How [illegible]

Wh [illegible]?

Do [illegible] they [illegible]

Ss [illegible].

Vocabulary

Debates

1 Read [illegible] the [illegible] box [illegible] they [illegible] ad [illegible] when [illegible] ned [illegible] and [illegible].

Suggested answers:

1 A [illegible] suspec [illegible]

A [illegible] mpany [illegible] hose [illegible]

A [illegible] uch [illegible] he [illegible] hose [illegible]/ [illegible]

A [illegible] nd [illegible] hough [illegible] he [illegible]

A [illegible] oods [illegible] she [illegible] ood [illegible]

A [illegible] ssay [illegible] deba [illegible] he [illegible] hose [illegible].

2a [illegible] *weaker classes* [illegible] the [illegible], [illegible] s [illegible] [illegible] heck [illegible] pa [illegible] heck [illegible] the [illegible].

Answers: The [illegible].

b Read [illegible] the [illegible] and [illegible] ph [illegible] the [illegible] heck [illegible] pa [illegible] heck [illegible] the [illegible].

Answers: 1 [illegible] how [illegible] ands 2 [illegible] the [illegible] oo [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] nd [illegible] 9 [illegible] 10 [illegible] nd [illegible] [illegible] 11 [illegible] way

3 Ss [illegible] the [illegible] se it [illegible] [illegible] when [illegible] ned [illegible] Ss [illegible] nd [illegible].

Suggested answers:

1 For the speakers [illegible] when it' [illegible] the [illegible] sk ll [illegible] the [illegible] sk ll [illegible] r spond [illegible] sk ll [illegible].

For the audience: the [illegible] nd [illegible] hange [illegible] the [illegible] sepa [illegible] i g the [illegible] the [illegible] ay it [illegible] – nd [illegible] ach [illegible].

2 ecause if [illegible] cus [illegible] the [illegible] u ll [illegible] wn [illegible] nd [illegible] be [illegible] the [illegible] f cus [illegible].

Listening

4a Focus [illegible] the [illegible] nd [illegible] an ee [illegible] Read t e [illegible] the [illegible] en [illegible] eas nd [illegible] ny ew [illegible] nd [illegible] the [illegible] w en [illegible] ned [illegible] eas [illegible] the [illegible].

b 7.15 Ss [illegible] the [illegible] nd [illegible] the [illegible] the [illegible] en [illegible] the r [illegible] edback [illegible] ade nd heck if [illegible] men ned ny ese [illegible] a [illegible]

Answers: [illegible] ay [illegible] the [illegible] the [illegible] ause i mense [illegible] amage [illegible] the [illegible]

Audioscript 7. 15

Mia: Good evening, and thank you all for coming. Tonight we are debating the motion that 'Tourism is bad for our city and should be discouraged'. Without further ado, let me introduce the rst speaker, Matteo Colombo, who will be proposing the motion. Matteo, as you know, you have two minutes to present your initial arguments. I'd like to remind the audience that there may be no interruptions during this part of the debate; there will be a chance to ask questions after all the speakers have presented their arguments and counterarguments. Matteo, your allotted two minutes start now.

Matteo: Thank you, Mia. Ladies and gentlemen, over the past few years, tourists have well and truly taken over our city centre. Our pavements seem to be permanently blocked by hordes of tourists taking se es and trying to work out where they are; our residential areas have become a wasteland for locals, with schools, corner shops and other essential services replaced by short-stay bed-and-breakfasts; and our city's priceless architectural treasures are crumbling under the strain of too many feet, too much pollution and too little respect from our unwelcome visitors.

That's why rmly believe that tourism should be discouraged, if not banned altogether. I'd like to present my case by drawing your attention to three irrefutable facts. Firstly, tourists simply get in everybody's way all the time. I'm sure you've all experienced the frustration of racing to get to work or college, only to nd your way blocked by a herd of slow-moving sightseers. They clog up the pavements; they take over the city's parks and squares; they even wander into the roads. They seem to have no conception that this is a living city, where people have to move around to make a living. For them, it's just a museum, a photo opportunity, a place to tick o their bucket list before moving on to the next place.

Secondly, there's the fact that the tourism industry is slowly driving all the locals out of town. There are now some blocks where every single at has become a short-stay B&B. That means there are not enough children left to justify keeping the schools open, so they close. There aren't enough locals to

Mia:

5

Answers:
a
b
c
d
e
f
g
h
i

6

Answers:
Chair:
Debater:

7

8a 7.16

Answers: 1 2
3 4

b

9a

b

10a

b

c

11

Optional extra activity

Reflection on learning

Homework ideas

Workbook:
App:

Roadmap video

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2a 7.5 [illegible]

Answers: [illegible]

Audioscript 7.5

J: [illegible]

b [illegible]

c 7.6 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible]

Audioscript 7.6

P: [illegible]
E: [illegible]
P: [illegible]
E: [illegible]
P: [illegible]
E: [illegible]
P: [illegible]
I: [illegible]
E: [illegible]

I: [illegible]

3a 7.7 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible]

Audioscript 7.7

1
E: [illegible]
P: [illegible]
E: [illegible]

2
P: [illegible]
I: [illegible]

3
I: [illegible]
E: [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]

4a 7.8 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

Audioscript 7.8

E: [illegible]
I: [illegible]
E: [illegible]
I: [illegible]

E:
P:
E:
I:
E:
I:
E:
P:
I:
E:
I:
E:
P:
I:
P:
E:

b

Answers:

1

2

3

5

Optional alternative activity

Homework ideas

Workbook:

Suggested answer:

1

2a

b

3

Answers: 1 2 3 4 5 6 7

4a

Answer:

b

Answers: 1 2 3 4 5 6 7 8

5a

Answers:

b [illegible]

Answer: [illegible]

6a [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]

7 [illegible]

Optional extra activity

[illegible]

Homework ideas

Workbook: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1a [illegible]

b [illegible]

2a [illegible]

Answer:
Positive points: [illegible]
Negative points: [illegible]
Overall recommendation: [illegible]

b [illegible]

Answers: [illegible]

c [illegible]

Answers:
[illegible]

3 [illegible]

Answers:
Metaphor: [illegible] Simile: [illegible] Personication: [illegible]
1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]
6 [illegible]

4a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

b

Answers: 1 2 3 4

5a

Suggested answers:
1 2 3 4
5

b

6a

b

c

7a

b

c

Homework ideas

Ex 7c:
Workbook:

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSElearning objective

Goal
Vocabulary
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSElearning objective

1

2a 8.1

Answer:
1
2
3
4
5
6
7
8

Audioscript 8.1

1

2

3
4
5
6
7
8

b

Answers: 1 2 3 4 5 6 7 8

3

4 *weaker classes*

Answers: 1 2

5

Answers: 1 2 3 4

6a

b 8.2

Answers:
1
2
3

c

Answer:

7

Answers:
1
2
3
4
5
6

Optional extra activity

8a

b

Stronger classes

Answers:
1 1 2 3 4 5
6
2 1
2
3
4
5
6

Further practice

Photocopiable activities:

App:

9a Answers:

1
2
3
4
5
6
7
8
9
10

b Answers: U: N: S: E: H: A:

10a

b

Emotions and personality

1a

Answers:

b

Answers: a b c d e f g h i j k l

2

Further practice

Photocopiable activities:
App:

11

12a

Optional extra activity

Optional extra activity

b

Reflection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

□□ □□□□□□□□□□ □□ □□□□

□□□□□□□□□□□□

□□□□□□□□□□□

[illegible]

[illegible]

8a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible]

b [illegible]

[illegible]

Noun forms

[illegible]

1 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible] 10 [illegible]

2 [illegible]

Suggested answers:

1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]
9 [illegible]
10 [illegible]

Further practice

Photocopiable activities: [illegible]
App: [illegible]

[illegible]

[illegible]

9 [illegible]

Teaching tip

[illegible]

[illegible]

10 [illegible]

Reflection on learning

[illegible]

Homework ideas

Reflection on learning: [illegible]
Language bank: [illegible]
Workbook: [illegible]
App: [illegible]

Fast route: [illegible]
Extended route: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1a [illegible]

b [illegible]

2 [illegible]

Answer: [illegible]

3 [illegible]

[illegible]

[illegible]

4 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]

5a 8.6 [illegible]

Answers: [illegible]

b [illegible]

6 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]

7 [illegible] *weaker classes* [illegible]

[illegible]

Stronger classes [illegible]

Answers:
1 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]
2 1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]

Further practice

Photocopiable activities: [illegible]
App: [illegible]

[illegible]

8a [illegible] *weaker classes* [illegible]

Answers: 1 [illegible] 2 [illegible]
3 [illegible] 4 [illegible] 5 [illegible]
6 [illegible] 7 [illegible] 8 [illegible]

b [illegible]

Answers:
R: [illegible]
S: [illegible]

9a [illegible]

b [illegible]

Further practice

Photocopiable activities: [illegible]
App: [illegible]

[illegible]

[illegible]

10a [illegible]

b [illegible]

11 [illegible]

[illegible]

12a [illegible]

b [illegible]

Optional extra activity

[illegible]

Reection on learning

[illegible]

Homework ideas

Reection on learning:
Language bank:
Workbook:
App:

Fast route:
Extended route:

8

8.7

Vocabulary

Grammar

1

Speaking

2 *weaker classes*

Answers: 1 2 3
4 5
6

3 8.7

Answers: 1 2 3 4 5

Audioscript 8.7

1
A:

2
A:

3
A:
B:
A:
B:
A:
B:
A:

4
A:

5
A:

4

Reading

5a 8.8

Answer:

Audioscript 8.8

G:
R:
G:
R:
G:
R:

R:
G:
R:
G:

b

Answers:

6a

b

Answers:

c

Answers:
Dealing with call problems:
Asking for clarication:
Clarifying what you mean:

7

8a 8.9

Answers: 1 2 3

Audioscript 8.9

1
D:
J:
D:
J:
D:
J:
D:
J:
D:
J:
D:
J:
D:
J:
D:
J:

D:
J:
D:
J:
2
M:
R:
M:
R:
M:
R:
M:
R:
M:
R:
M:
R:
M:
R:
M:
R:
M:
R:
M:

b

Answers:
1 2 3
4 5
6 7

9

Answers:
1 2 4
5
6 7

10a

Answers: 1 2

Optional extra activity

b 8.10

Answers: 1 2 3 4 5 6

Audioscipt 8.10

1
2
3
4
5
6

c

11

12

Reection on learning

Homework ideas

Workbook:
App:

Roadmap video

1

Answers: 1 a 2 3 4 5

2a

Answers: 1 2 3 4 5 6

b *Fast nishers*

3

Answers: 1 2 3 4 5 6

4

Answers:
1 2 3 4 5 6

5a

Answers: 1 2 3 4 5

Optional alternative activity

Stronger classes

b

6

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

7a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]
5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible]

b [illegible]

8a [illegible]

Answers:
1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

b [illegible]

9 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

10a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]
5 [illegible] 6 [illegible]

Optional alternative activity

[illegible] *weaker classes* [illegible]

b [illegible]

11 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

12 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

13 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]
6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible] 10 [illegible] 11 [illegible]
12 [illegible] 13 [illegible] 14 [illegible]

[illegible]

Homework ideas

App: [illegible]

[illegible]

[illegible]

[illegible]

1a [illegible]

b [illegible]

2 [illegible]

Suggested answers:
[illegible]

Culture notes

The Colour of Memory [illegible]

3

Answers:
1
2
3
4
5

4a

b

5a

Answers:
1
2
3
4

b

Answers:
Upturned expectations:
Repetition:
Amusing comparisons:

6

Answers: 1 2 3 4

7

Answers:
2

Homework ideas

Workbook:

8.4

1

2a 8.4

b

Answers:
Conversation 1:
1
2
Conversation 2:
1
2
Conversation 3:
1
2

Audioscript 8.4

1
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:

2

A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]

3

A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]

3 [illegible]

Answers:

1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]
9 [illegible]

Optional alternative activity

[illegible]

4a [illegible]

b [illegible]

Answers:

[illegible]

5a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

b [illegible]

Suggested answers:

1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

6a 8.5 [illegible]

Audioscript 8.5

1

A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]
B: [illegible]
A: [illegible]

2
A:
B:
A:
B:
A:
B:
A:

3
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:

4
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:
B:
A:

b

Answers:
1
2
3
4

7a

b

Homework ideas

Workbook:

1

2a

b

Answers:
1
2

3a

b

Answers:
1
2

4

Answers:
1
2
3
4
5

5

6 [illegible]

7a [illegible]

b [illegible]

c [illegible]

Homework ideas

Workbook: [illegible]

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSElearning objective

Goal
Vocabulary
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSElearning objective

1

2a 9.1 *stronger classes*

Answers:
1
2
3
4
5
6
7

Optional alternative activity

Audioscript 9.1

b

Answer:

3

Answers: a b c d e f g h i

4

Answers: 1 2 3
4 5 6
7 8 9 10 11
12 13
14 15

Optional alternative activity

5a 9.2

Answers:
1
2
3

b

Answers:

c

Stronger classes

Answers:
1
2 1 2 3 4
5 6

Further practice

Photocopiable activities:
App:

6a [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

[illegible]

b [illegible]

Answers: [illegible]

Optional extra activity

[illegible]

Suggested answers:
[illegible]

[illegible]

Adverbs for stories

[illegible]

1a [illegible]

Answers:
1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible] 10 [illegible]

b [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

Further practice

Photocopiable activities: [illegible]
App: [illegible]

7 9.3 [illegible]

Answers: [illegible]

Audioscript 9.3

C: [illegible]
T: [illegible]
C: [illegible]
M: [illegible]
C: [illegible]
T: [illegible]
C: [illegible]
M: [illegible]
C: [illegible]
T: [illegible]
C: [illegible]
M: [illegible]
C: [illegible]
T: [illegible]
C: [illegible]
T: [illegible]

8 [illegible]

9 [illegible]

10 [illegible]

Reection on learning

[illegible]

Homework ideas

Language bank: [illegible]
Workbook: [illegible]
App: [illegible]

Fast route: [illegible]
Extended route: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

Suggested answers:
1 [illegible]
2 [illegible]

2 [illegible]

Answers:
1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible] 10 [illegible]

Optional extra activity

[illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

3 [redacted]

Teaching tip

[redacted]

Further practice

Photocopiable activities: [redacted]

App: [redacted]

[redacted]

4a 9.4 [redacted]

Answers: 1 [redacted] 2 [redacted] 3 [redacted] 4 [redacted] 5 [redacted]

Audioscript 9.4

Part 1

N: [redacted]

V: [redacted]

N: [redacted]

V: [redacted]

N: [redacted]

V: [redacted]

N: [redacted]

W: [redacted]

V: [redacted]

W: [redacted]

V: [redacted]

W: [redacted]

V: [redacted]

Part 2

M: [redacted]

V: [redacted]

M: [redacted]

V: [redacted]

N: [redacted]

M: [redacted]

N: [redacted]

V: [redacted]

M: [redacted]

V: [redacted]

N: [redacted]

M: [redacted]

b 9.5 [redacted]

Answers:

1 [redacted]

2 [redacted]

3 [redacted]

Audioscript 9.5

Part 3

L: [redacted]

M: [redacted]

L: [redacted]

M: [redacted]

L: [redacted]

M: [redacted]

L: [redacted]

M: [redacted]

L: [redacted]

M: [redacted]

L: [redacted]

M: [redacted]

[redacted]

[redacted]

5 9.6 [redacted]

Answers: 1 [redacted] 2 [redacted] 3 [redacted]

4 [redacted] 5 [redacted] 6 [redacted] 7 [redacted]

6 [redacted]

Answers:

1 [redacted]

2 [redacted]

3 [redacted]

7a 9.7 [illegible]

Answers:
1a [illegible]
b [illegible]
2a [illegible]
b [illegible]
[illegible]

b [illegible]

8 [illegible] *fast finishers* [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

[illegible]

Stronger classes [illegible]

Answers:
1 1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
2 1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

Further practice

Photocopiable activities: [illegible]
App: [illegible]

[illegible]

9 [illegible]

10a [illegible]

b [illegible]

Reection on learning

[illegible]

Homework ideas

Reection on learning: [illegible]
Language bank: [illegible]
Workbook: [illegible]
App: [illegible]

Fast route: [illegible]
Extended route: [illegible]

□□ □□□□ □□□□□

□□□□□□□□□□

□□□□□□□□□

Stronger classes

Answers:

1 1 2 3

4 5

6

2 1 2 3

4 5

Further practice

Photocopiable activities:

App:

8 9.11

Answers:

Objection 1:

Objection 2:

Objection 3

Objection 4

Objection 5:

Audioscript 9.11

A:

S:

L:

S:

A:

S:

L:

S:

A:

S:

L:

S:

A:

S:

9a *weaker classes*

Answers: 1 2

3 4 5 6 7

8 9 10

11

b

Teaching tip

Landscape adjectives

1

Answers: 1 2 3 4 5 6 7 8 9 10 11

Further practice

Photocopiable activities:

App:

10

11

Reection on learning

Homework ideas

Reection on learning:
Language bank:
Workbook:
App:

Fast route:
Extended route:

1a

b

2

3a

Answers: 1 2 3 4 5 6 7 8 9 10

Optional extra activity

Suggested answers:

b

[illegible]

4a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

b [illegible]

5a 9.12 [illegible]

Answers:

e [illegible]

b [illegible]

g [illegible]

a [illegible]

d [illegible]

h [illegible]

c [illegible]

f [illegible]

Audioscript 9.12

I: [illegible]

L: [illegible]

I: [illegible]

b [illegible]

Suggested answers:

1 [illegible]

2 [illegible]

6 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible]

7 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible]

[illegible]

8a 9.13 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible] 10 [illegible]

Audioscript 9.13

I: [illegible]

L: [illegible]

I: [illegible]

L: [illegible]

I: [illegible]

L: [illegible]

I:
L:
I:
L:
I:
L:
I:

b

Suggested answers:
1
2

9a

b

Suggested answers:

10a

b

11

Reection on learning

Homework ideas

Workbook:
App:

Roadmap video

1

2a

b

Answers:

c *weaker classes*

Answer:

3

Answers:
a
b
c

4 [illegible]

Answers:
Hopelessness: [illegible]
Hope: [illegible]
Fear: [illegible]

5a [illegible] *weaker classes* [illegible]

Answers:
Happiness: [illegible]
Sadness: [illegible]
Fear: [illegible]
Anger: [illegible]

b [illegible] *stronger classes* [illegible]

Suggested answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]

6 [illegible]

Suggested answers:
Happiness: [illegible]
Sadness: [illegible]
Fear: [illegible]
Anger: [illegible]

7a [illegible]

b [illegible]

8a [illegible]

b [illegible]

Homework ideas

Ex 8b: [illegible]
Workbook: [illegible]

[illegible]

1 [illegible]

2a 9.8 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible]

Audioscript 9.8

J: [illegible]
A: [illegible]
L: [illegible]
A: [illegible]
L: [illegible]
J: [illegible]
L: [illegible]
A: [illegible]
L: [illegible]
J: [illegible]
L: [illegible]
J: [illegible]
A: [illegible]
L: [illegible]
J: [illegible]
L: [illegible]
A: [illegible]

L: [illegible]
A: [illegible]
L: [illegible]
J: [illegible]
A: [illegible]
L: [illegible]
A: [illegible]
L: [illegible]
J: [illegible]
A: [illegible]
J: [illegible]
A: [illegible]
L: [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]

c [illegible]

Answers:
1 [illegible] 2 [illegible] 3 [illegible]

3a [illegible]

b 9.9 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

4a [illegible]

b 9.8 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

5 [illegible]

Homework ideas

Workbook: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2a [illegible]

Suggested answer:
[illegible]

b [illegible]

Answers:
1 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]

3a [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]

4a [illegible]

Suggested answer:
[illegible]

b

Answers:

5

Homework ideas

Workbook:

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Language focus
Vocabulary
GSE learning objective

Goal
Vocabulary
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSE learning objective

Goal
Focus
GSE learning objective

Optional extra activity

Further practice

Photocopiable activities:
App:

[illegible]

4a [illegible]

b 10.1 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible]

Audioscript 10.1

1

P: [illegible]

I: [illegible]

A: [illegible]

I: [illegible]

A: [illegible]

A: [illegible]

2

I: [illegible]

K: [illegible]

I: [illegible]

K: [illegible]

3

I: [illegible]

N: [illegible]

I: [illegible]

N: [illegible]

I: [illegible]

N: [illegible]

I: [illegible]

N: [illegible]

c [illegible]

Answers:
Handstream: [illegible]
Rainnest: [illegible]
Ringleader: [illegible]

5 [illegible]

[illegible]

[illegible]

6 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible]

7a 10.2 [illegible]

Answers:
[illegible]

b [illegible]

8a [illegible] *weaker classes* [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]

b [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible]

9a [illegible] *Stronger classes* [illegible]

b [illegible]

Stronger classes

Answers:

1 1 2 3 4 5
6 7 8
2 1
2
3
4
5
6
7

Further practice

Photocopiable activities:

App:

10a

Teaching tip

b

11

12

13

Reection on learning

Homework ideas

Language bank:
Workbook:
App:

Fast route:
Extended route:

1

2

3

Answers: 1 2
3 4 5 6

4 □ □□□ *weaker classes* □□□□

Stronger classes

Answers:

1 1 2 3 4 5 6

2 1

2

3

4

5

Further practice

Photocopiable activities:

App:

11

Optional alternative activity

12

Optional extra activity

13

Reection on learning

Homework ideas

Re ection on learning:

Language bank:

Workbook:

App:

Fast route:

Extended route:

1

2a

Answers:

Positive:

Negative:

b

Further practice

Photocopiable activities:

App:

3a [illegible]

b [illegible]

Optional extra activity

[illegible]

Answers:

1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]

4 [illegible]

[illegible]

5 [illegible]

Answers:

[illegible]

6a [illegible]

b 10.7 [illegible]

Answer:

[illegible]

7 [illegible] *stronger classes* [illegible]

Answers:

1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]

8a [illegible]

b [illegible]

[illegible]

Stronger classes [illegible]

Answers:

1 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]
2 1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]
7 [illegible]
8 [illegible]

Further practice

Photocopiable activities: [illegible]

App: [illegible]

[illegible]

[illegible]

9 [illegible]

[illegible]

10 [illegible]

Optional extra activity

[illegible]

11 [illegible]

Reection on learning

[illegible]

Homework ideas

Re[illegible]ection on learning: [illegible]
Language bank: [illegible]
Workbook: [illegible]
App: [illegible]

Fast route: [illegible]
Extended route: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible] 10 [illegible]

b [illegible]

Answers: Success: [illegible] Failure: [illegible]

3 [illegible]

[illegible]

4a 10.8 [illegible]

Answers:
Achieved: [illegible]
Needs to work on: [illegible]

Audioscript 10.8

S: [illegible]
T: [illegible]
S: [illegible]
T: [illegible]
S: [illegible]
T: [illegible]

b

Answers: 1 2 3 4 5

5

6 10.9

Answers:

Audioscript 10.9

B:
S:
B:
S:
B:
S:
B:
S:
B:
S:
B:

7

Answers:

8a 10.10

Answers:

b

9

10

11

12

Reflection on learning

Homework ideas

Workbook:

App:

Roadmap video

□□ □□□□

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2 [illegible]

Answers:
[illegible]
1 [illegible]
[illegible]
2 [illegible]
3 [illegible]

3 [illegible]

4a [illegible]

Answers: [illegible]

b [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

5a [illegible]

b [illegible]

Suggested answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 a [illegible]
b [illegible]
c [illegible]
d [illegible]
e [illegible]

6a [illegible]

b [illegible]

c [illegible]

7a [illegible]

b [illegible]

Homework ideas

Ex 7b: [illegible]
Workbook: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2a 10.5 [illegible]

b [illegible]

Answers:
[illegible]
[illegible]
[illegible]
[illegible]

Audioscript 10.5

Audioscript 10.6

Answers:

Suggested answers:

Homework ideas

[illegible]

[illegible]

[illegible]

[illegible]

1a [illegible]

Answers:
A [illegible]
B [illegible]
C [illegible]
D [illegible]
E [illegible]
F [illegible]

b [illegible] *stronger classes* [illegible]

c [illegible]

2a [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible]

b [illegible]

Answers:
Paragraph 1
[illegible]
Paragraph 2
[illegible]

Answers:
Paragraph 3
[illegible]

3 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]
4 [illegible]
5 [illegible]
6 [illegible]

4a [illegible]

b [illegible]

5 [illegible]

Answers: 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible]

6 [illegible]

Answers:
1 [illegible]
2 [illegible]
3 [illegible]

7 [illegible]

Homework ideas

Workbook: [illegible]

Language focus 1

1 [illegible]

2 [illegible]

[illegible]

[illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible]

3 [illegible]

1

2

3

4

5

6

7

8

9

10

Vocabulary

1 [illegible]

[illegible]

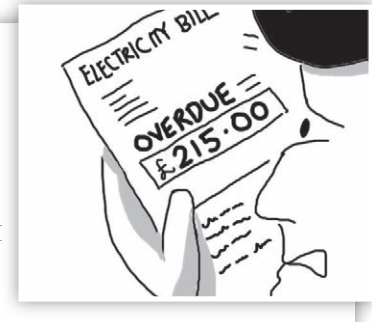
2 [illegible]

[illegible]	[illegible]	[illegible]
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		

Language focus 1

1 [illegible]

[illegible]



[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2 [illegible]

1

2

3

4

5

6

7

Vocabulary

1 [illegible]

[illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

2 [illegible]

3 [illegible]

Language focus 1

1 [illegible]

A

[illegible]

B

[illegible]

2 [illegible]

A

[illegible]

B

[illegible]

3 [illegible]

4 [illegible]

to tell	the truth
needless	to say
to come back	to my earlier point
to put	it bluntly
to begin	with
to be	perfectly honest
to add	insult to injury
to make	matters worse
to name	but a few
to cut	a long story short

Vocabulary

1

2

3

4

5

6

7

8

9

10

11

12

13

14

Language focus 1

1

2

Is it true?

Every student will be coming to the next scheduled class.

Is it true?

A few people in the class have been volunteering their time for a good cause lately.

Is it true?

A large proportion of classmates have been coming to class on foot recently .

Is it true?

Most classmates will be studying here for at least another six weeks .

Is it true?

About half the class expect to be living in this area in two years' time .

Is it true?

The vast majority of the class had been planning to enrol on this course for a few months before it started.

Is it true?

Few people in the class seem to be using libraries these days .

Is it true?

Over 50 percent of the class are considering taking up a new hobby this year .

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Vocabulary

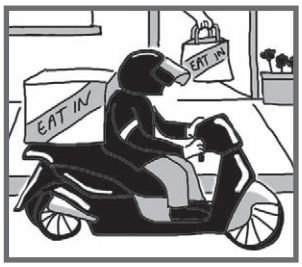
1 [illegible]

2 [illegible]

[illegible]

[illegible]

[illegible]



[illegible]

[illegible]

[illegible]

[illegible]

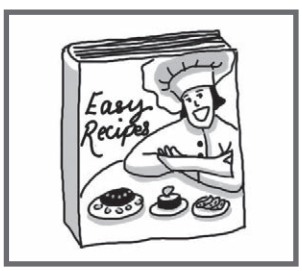
[illegible]

[illegible]

[illegible]

[illegible]

[illegible]



[illegible]

[illegible]

[illegible]

3 [illegible]

[illegible]

[illegible]

[illegible]

Language focus 1

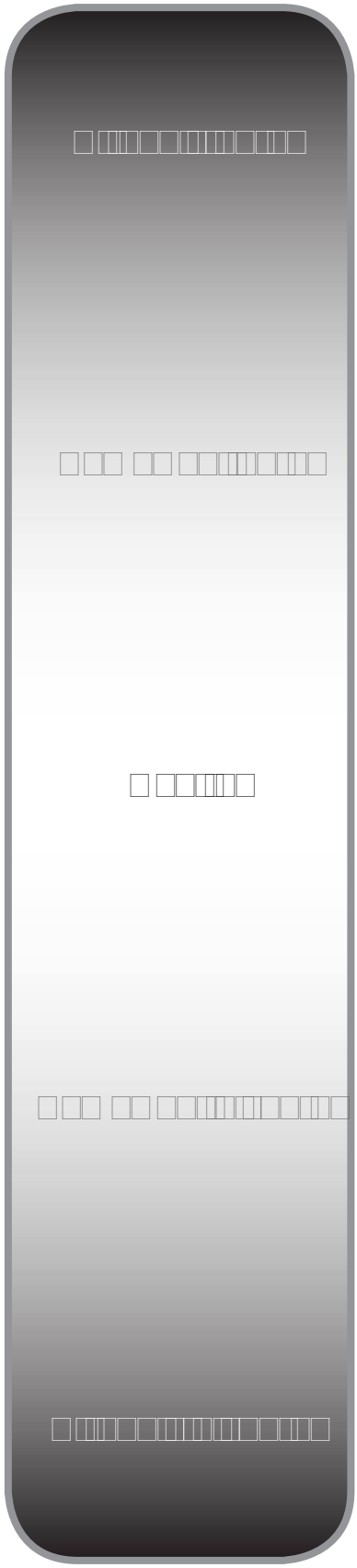
1 [illegible]

[illegible]

[illegible]

[

Vocabulary



1

2

2

4

5

6

7

8

9

10

Language focus 1

1

A

_____

_____

_____

B

_____

_____

_____

C

_____

_____

_____

D

_____

_____

_____

2

3

Language focus 2

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Vocabulary

[illegible]

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2 [illegible]

[illegible]

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2 [illegible]

Language focus 1

1 [illegible]

2 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

3 [illegible]

[illegible]

1 [illegible]

[illegible]

2 [illegible]

[illegible]

3 [illegible]

[illegible]

1 [illegible]

[illegible]

2 [illegible]

[illegible]

3 [illegible]

Vocabulary

1 [illegible]

[illegible]

[illegible] _____ [illegible]	
[illegible] _____ [illegible]	
[illegible] _____ [illegible]	
[illegible] _____ [illegible]	
[illegible] _____ [illegible]	
[illegible] _____ [illegible]	
[illegible] _____ [illegible]	
[illegible] _____ [illegible]	
[illegible] _____ [illegible]	
[illegible] _____ [illegible]	
[illegible] _____ [illegible]	

2 [illegible]

3 [illegible]

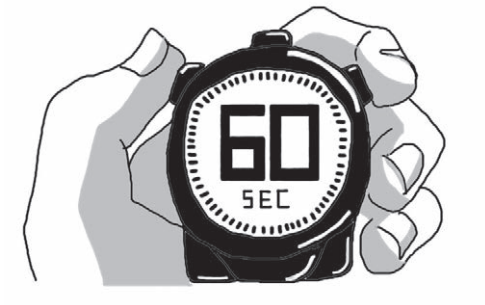
Language focus 1

1

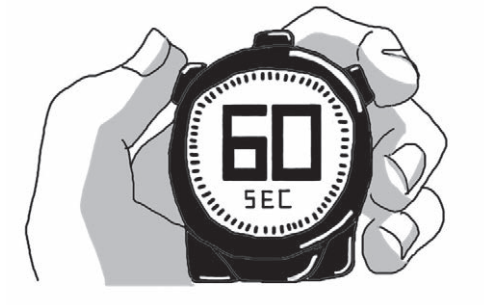
2

3

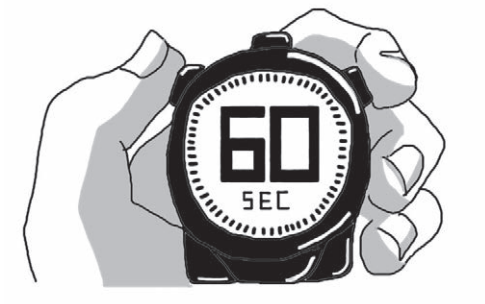
A



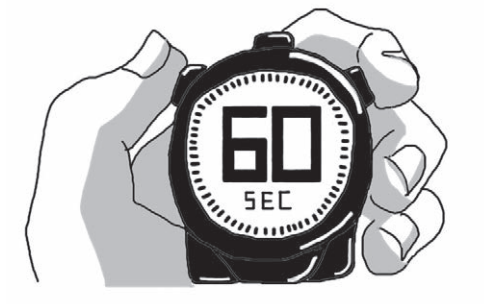
B



C



D



Vocabulary

1 [illegible]

2 [illegible]

3 [illegible]

[illegible]

4 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

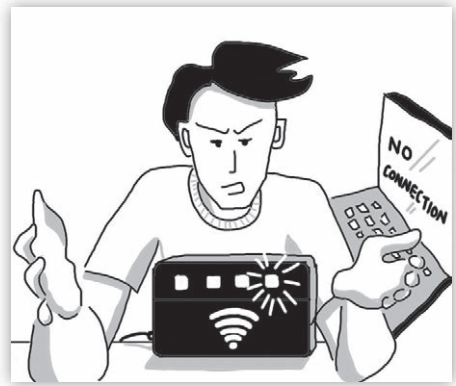
[illegible]

[illegible]

[illegible]

Language focus 1

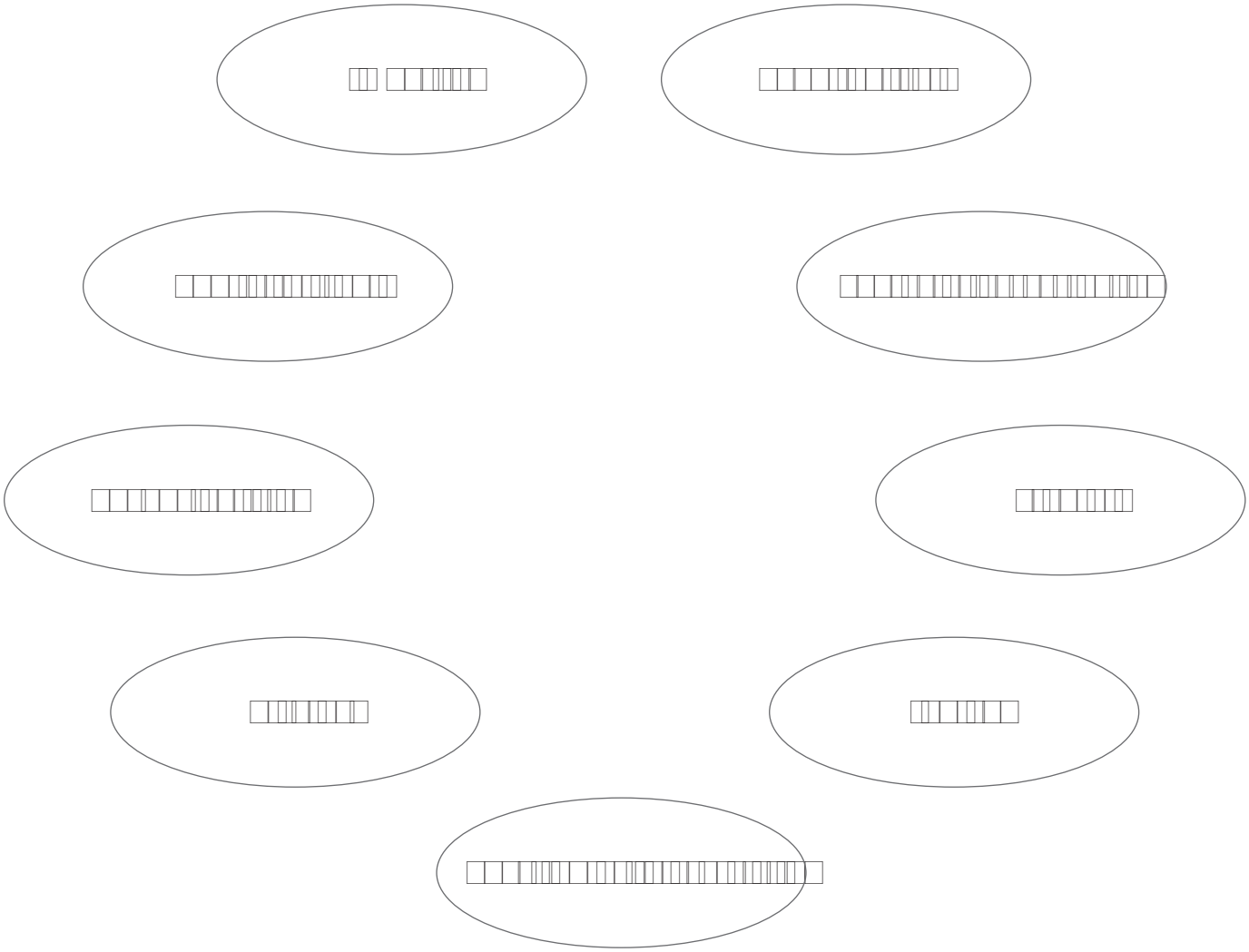
1



2

3

Vocabulary



1 [illegible]

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

2 [illegible]

[illegible]

Language focus 1

1 [illegible]

A ***yuan bei*** (Chinese): the satisfaction of a perfect and complete performance or achievemen

B ***sisu*** (Finnish): a strong inner strength and perseverance in di cult circumstances

C ***saudade*** (Portuguese): an emotional longing for a past time or absent person or place

D ***iktsuarpok*** (Inuit): the anticipation of someone's arrival, where you keep going outside to check if they are coming

2 [illegible]

1 [illegible]

2 [illegible]

3 [illegible]

4 [illegible]

3 [illegible]

[illegible] _____ [illegible] _____

[illegible] _____ [illegible] _____

[illegible] _____ [illegible] _____

4 [illegible] *will* [illegible]

_____

_____

_____

_____

Seven tasks for seven classmates

Seven tasks for seven classmates

Vocabulary

1

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

2

3

Language focus 1

1

2

3

Language focus 2

1 [illegible]

Creativity competition

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

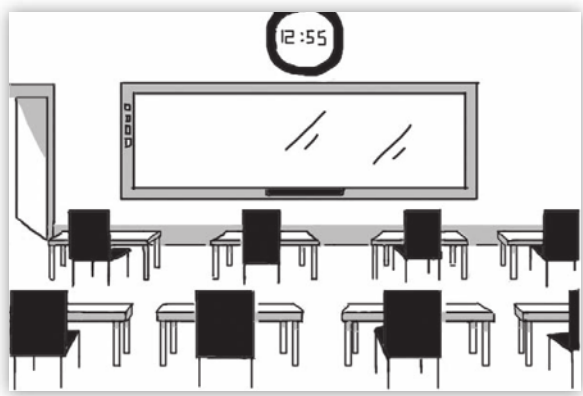
[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____



2 [illegible]

Vocabulary

1 [illegible]

[illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

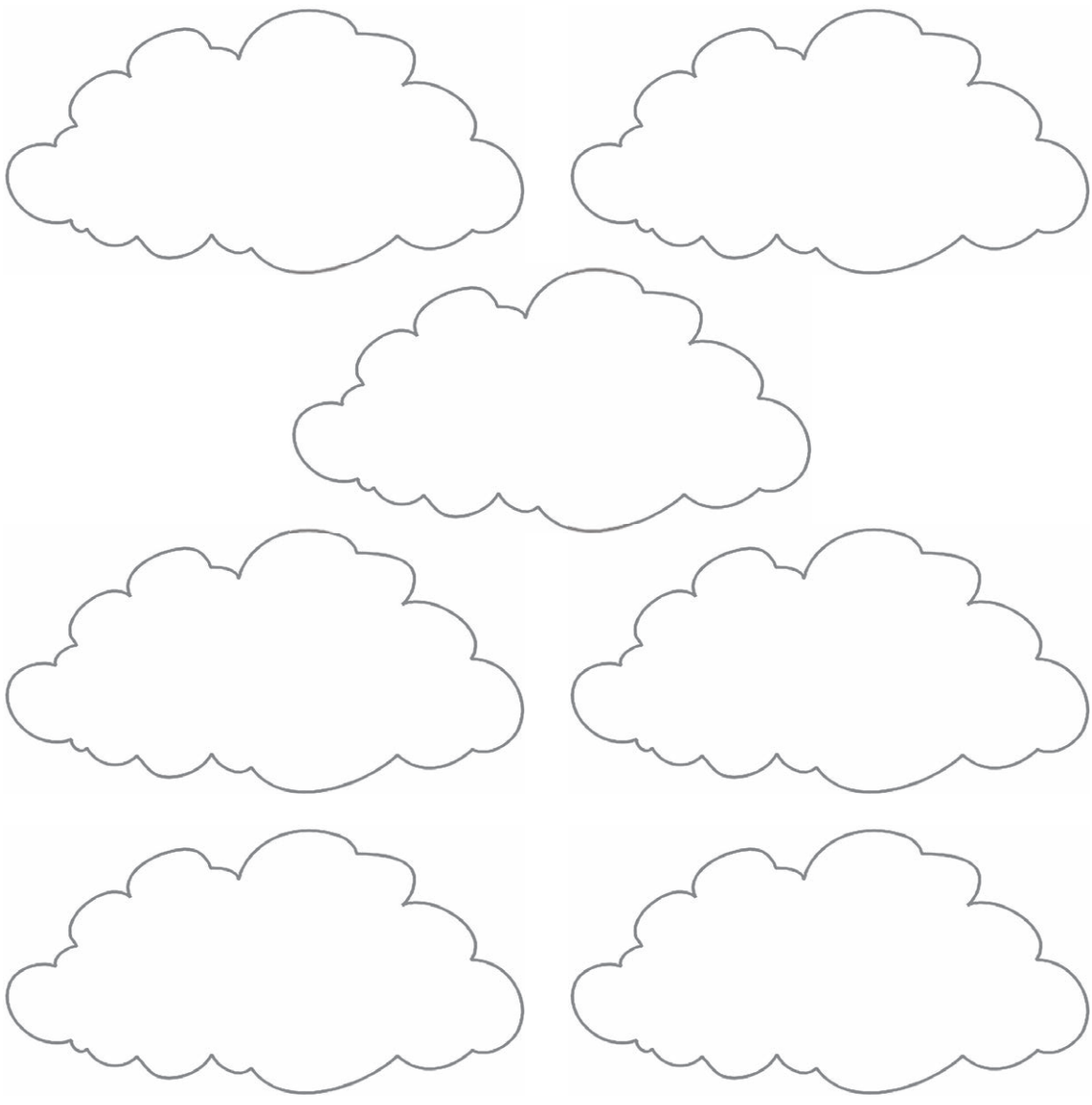
[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

2 [illegible]

3 [illegible]



Language focus 1

1 [illegible]

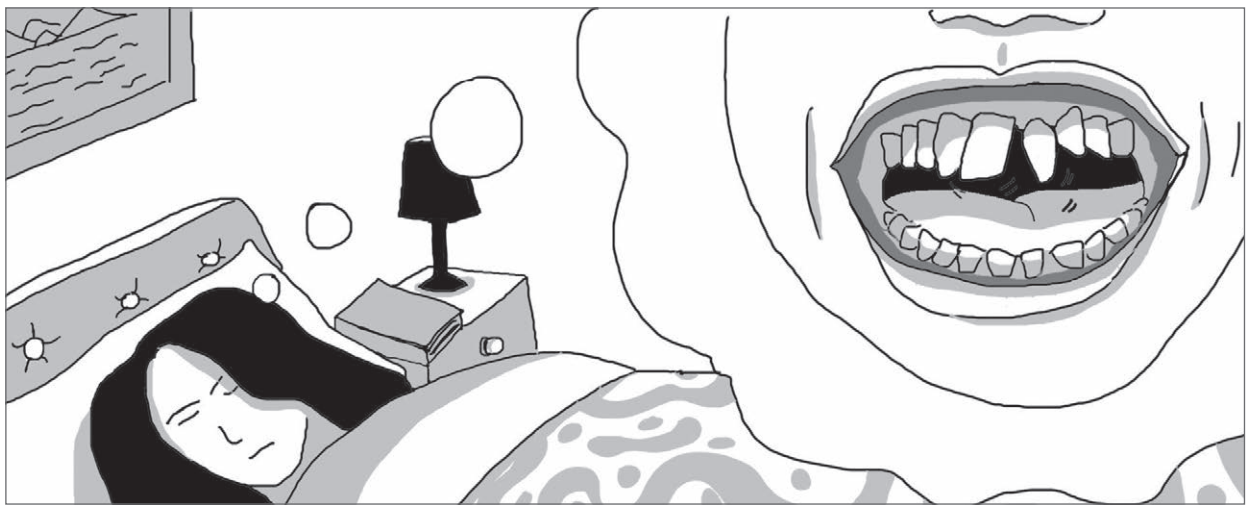
2 [illegible]

[illegible]

[illegible] _____ [illegible]
[illegible] _____ [illegible]
_____ [illegible]
[illegible] _____ [illegible]

[illegible] _____ [illegible] _____ [illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]

[illegible] _____ [illegible]
[illegible] _____ [illegible]



3 [illegible]

_____

_____

_____

_____

4 [illegible]

Language focus 2

1 Read the information about Two truths and a lie. Then write your own.

Two truths and a lie

1 Write three statements.

a _____

b _____

c _____

2 Write three statements.

a _____

b _____

c _____

3 Write three statements.

a _____

b _____

c _____

4 Write three statements. One statement is a lie.

a _____

b _____

c _____

5 Write three statements.

a _____

b _____

c _____

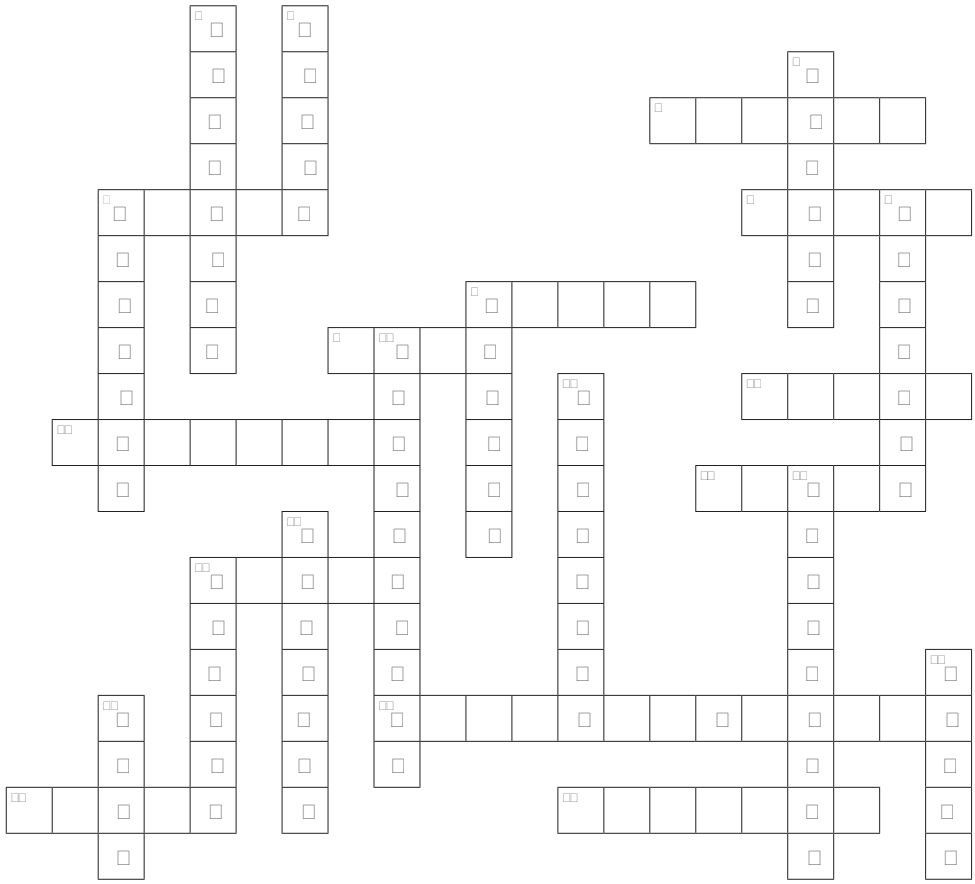
2 Read your statements to a partner. Your partner tries to guess which statement is a lie.

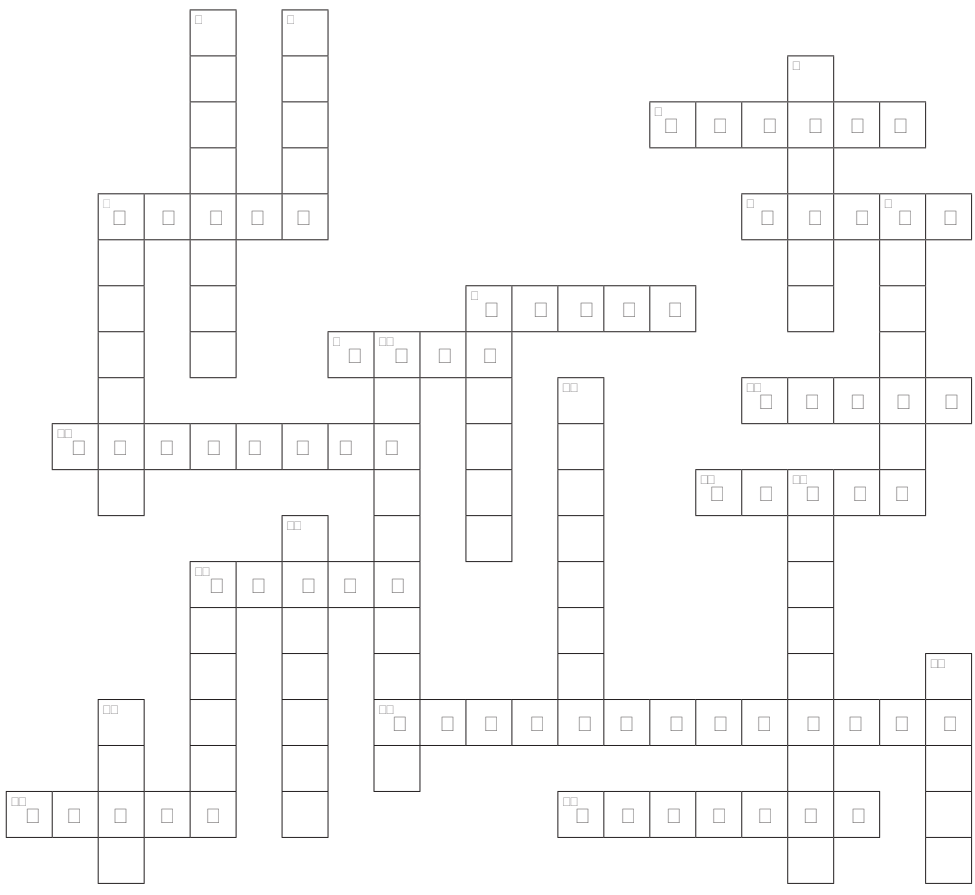
- Ask questions about each statement.
- Ask for more information.
- Ask for examples.
- Ask for explanations.

Is that a lie?
Can you tell me more about that?
Can you give me an example?
Can you explain that?

3 Tell the class about your partner's statements. Can the class guess which statement is a lie?

Vocabulary





Language focus 1

1 [illegible]

2 [illegible]

[illegible]

[illegible]

3 [illegible]

4 [illegible]

Talent is the most important factor for getting a good job.

1
2
3
4
5
6
7

Talent is NOT the most important factor for getting a good job.

1
2
3
4
5
6
7

The individual has a negligible impact on climate change.

1
2
3
4
5
6
7

The individual has a big impact on climate change.

1
2
3
4
5
6
7

Team sports are overrated.

1
2
3
4
5
6
7

Team sports are not rated highly enough.

1
2
3
4
5
6
7

Vocabulary

1 □ □□□□

Language focus 1

1 [illegible]

Ravi

If I'd passed my exam with flying colours, I [1]*wouldn't/would* be so down about my result. You see, I only just scraped a pass. If it hadn't been for my nerves, I [2]*might/ would* have done better, to be perfectly honest.

Jessica

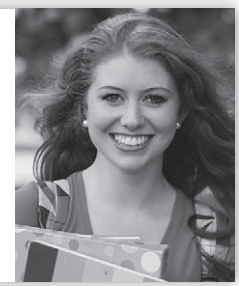
When I was younger, if I had some free time, [3]*I'd spend/I'd spent* it studying. If I [4]*could/ would* go back in time, I would put less pressure on myself to succeed and try to have more fun.

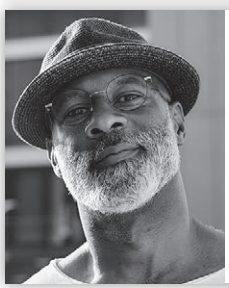
Sam

If it [5]*had/ hadn't* been for a really amazing history teacher, I wouldn't have fallen in love with the subject. She really made it come alive, so much so that I ended up becoming a history teacher too. If [6]*I'd had/I had* a top-notch science teacher, maybe I'd have a different career today.

Loretta

If I was more disciplined with managing my time, I [7]*am/ 'd be* a better student. It would also help if my friends [8]*were/ would be* studying law too, so that we could compare notes and discuss our classes.





Carlos

I can't help but think that if I'd started getting serious about my English earlier, [9]*I'd be/I'd have been* more confident now. Maybe if I [10]*went/ had been* to an English-speaking country to study for a bit, my conversation skills would be better .

2 [illegible]

3 [illegible]

1

2

3

4

5

6

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9

10

11

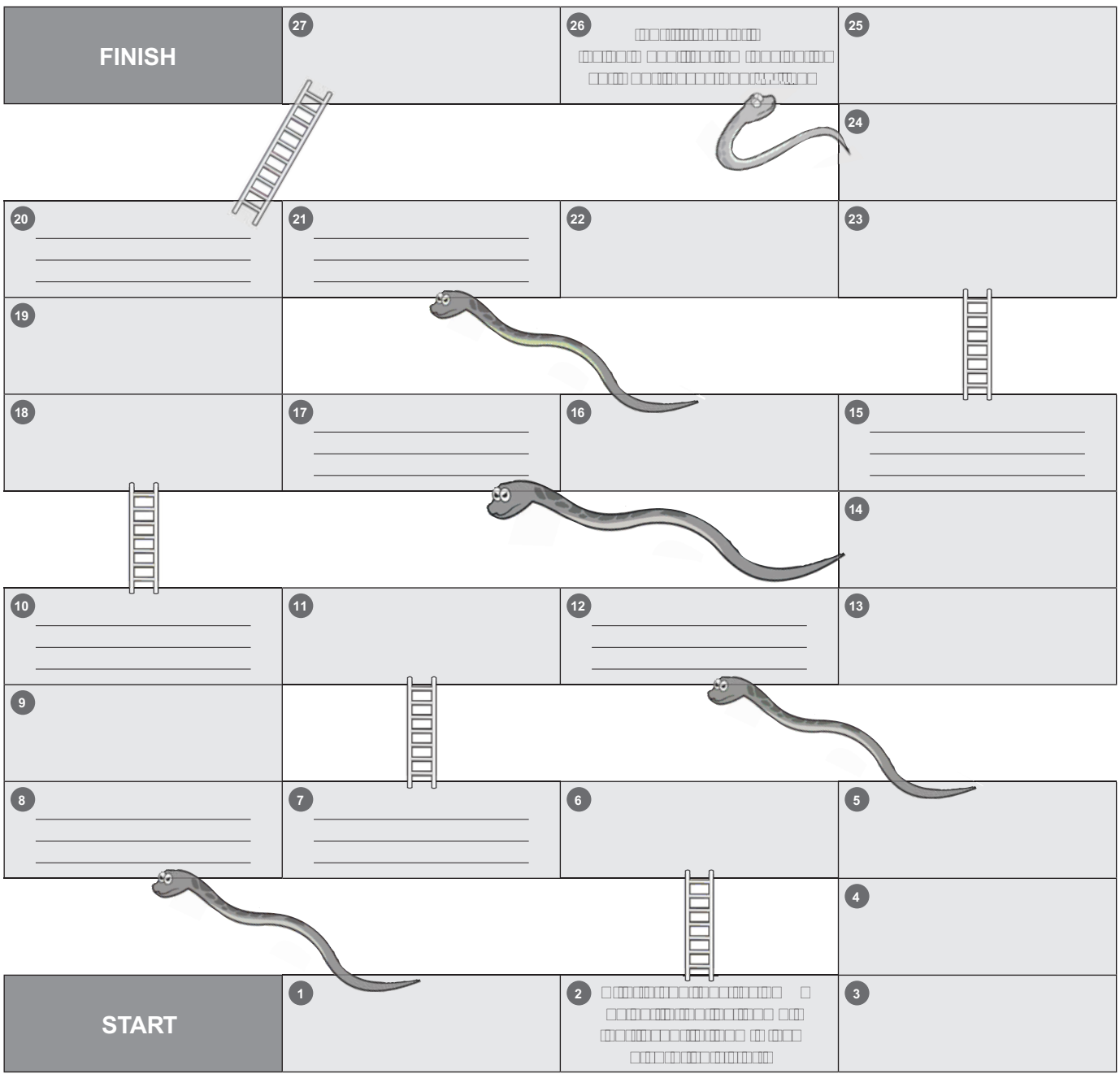
12

Vocabulary

1 *Snakes and Ladders*

2

3



Language focus 1

1

2

The big at clean-up

The big at clean-up

The big at clean-up

Vocabulary

1 [illegible]

2 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

3 [illegible]

[illegible]

[illegible]

1 *divergent*

2 *Divergent*

3

1 *is being controlled by*

2

1 *is being controlled*

2

1 *has been taken over*

2

1 *is being controlled*

2

Vocabulary

1 [illegible]

2 [illegible]

[illegible]

[illegible]

[illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

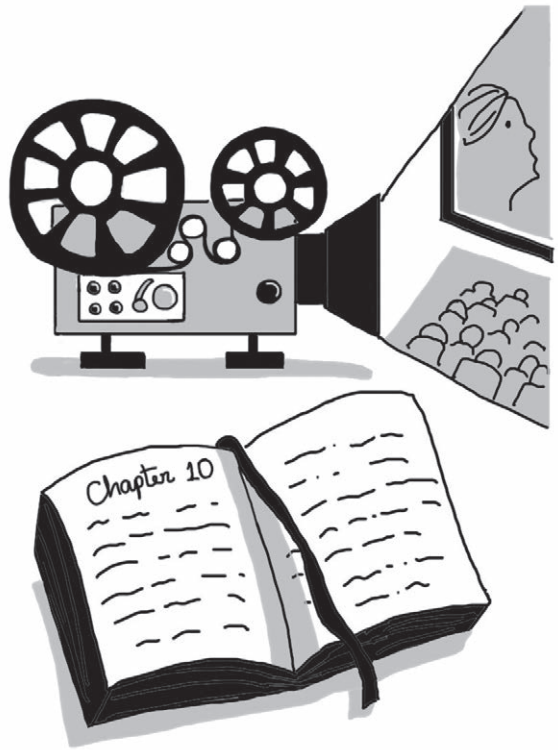
[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]



[illegible] _____ [illegible]

[illegible]

[illegible]

[illegible] _____ [illegible] _____ [illegible]

[illegible] _____ [illegible]

3 [illegible]

4 [illegible]

5 [illegible]

L n e foc s 1

1

2

Proposal 1

Proposal 2

Proposal 3

Proposal 4

Proposal 5

3

1
2
3
4

1
2
3
4

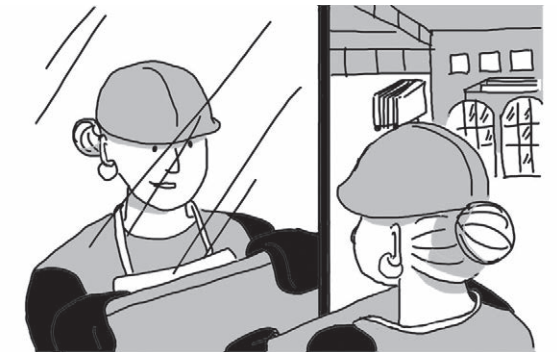
ban	breach	comply with
curb	evasion	face a sanction
face consequences	freeze	go unpunished
monitor content	restrict	self-regulation
severe penalties	unauthorised	violate

1

2

3

1



2

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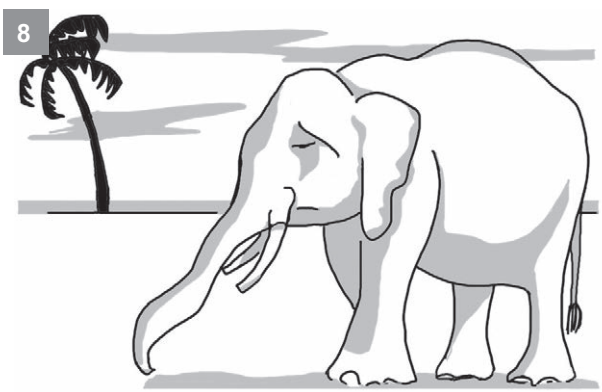
8



Vocabulary

1 [illegible]

[illegible]

2 [illegible]

[illegible]	[illegible]	[illegible]
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		

1

2

[redacted]

[redacted]

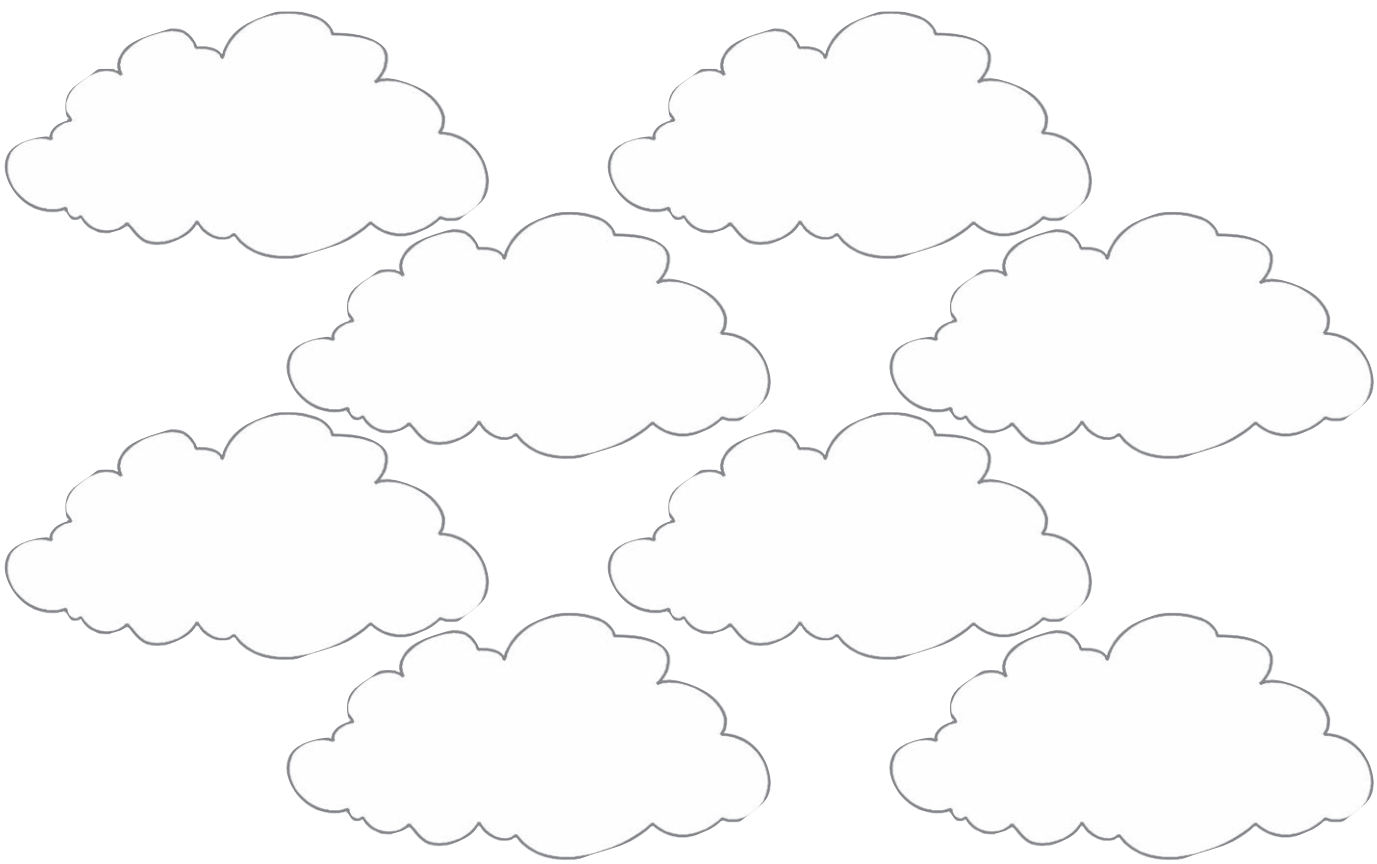
[redacted]

3

1 of

2

3



[illegible]

[illegible]

[illegible]

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]

[illegible]

[illegible]

[illegible]

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]

L n e foc s 1

1 [illegible]

2 [illegible]

[illegible]

1 Phishing scam

[illegible] _____ [illegible] _____ [illegible]

2 An emotional plea for help

[illegible] _____ [illegible] _____ [illegible]

3 Malware

[illegible] _____ [illegible] _____ [illegible]

4 Extortion

[illegible] _____ [illegible] _____ [illegible]

5 Dating scams

[illegible] _____ [illegible] _____ [illegible]

3 [illegible]

1

2

3

4

5

6

7

8

9

10

Vocabulary

1 [illegible]

2 [illegible]

I've always been a very [1]*vigilant/above-board* person. I'm careful to make my online passwords strong, I'm [2]*discerning/bogus* about who I trust and [3]*street-wise/gullible* when I travel. Aside from one time when I was [4]*ripped off/preyed on* by a street vendor selling overpriced pineapples and another time when I was [5]*taken in/lured* by a kid collecting money for charity, who I later noticed spending it on ice creams, I've never considered myself particularly [6]*gullible/bogus*.

But while I was at university, I met Adam in one of my classes. We hit it off straight away and over a few months we began spending more time together and chatting online. He would often send me photos of his cooking, which was quite a clever [7]*ploy/scammer* to look impressive.

But coincidences kept coming thick and fast. He would mention seeing a film that was my favourite. He would send me a link to a very unusual song, which happened to be one that I had once danced to in a performance. I began to question whether this was an elaborate [8]*scam/ruse*. How could he know these details? I started to wonder if the whole friendship was a scam. Perhaps Adam was one of those people who preyed [9]*on/off* unsuspecting friends. So I waited, almost expecting him to ask me for a large loan for a sick relative.

The final straw came when I noticed some suspicious log-ins on my social media account. They came from Adam's part of the city and an IP address I didn't recognise. I had the sinking realisation that something was very wrong indeed.

When I confronted him, he denied everything and was very insulted by any insinuations and what he called [10]*bogus/gullible* fabrications on my part.

The next day, I re-checked the social media reports and realised that the suspicious log-ins had in fact come off one of my own devices when I had been visiting a friend. They didn't come from a scammer who [11]*saw through/purported* to be someone else.

It turns out that all his behaviour had been [12]*above board/discerning* and those shared details were simply happy coincidences. I had been [13]*duped/ripped off* by my own suspiciousness. I felt really guilty for accusing my friend of being a [14]*scammer/ploy*.

This story has a happy ending, as we ended up getting married a few years later. However, to this day, Adam teases me mercilessly about the fact that I once accused him of being a [15]*scam/con* artist. He prefers to call it being a 'love artist'!

3 [illegible]

[illegible]

[illegible]

1

2

3

L n e foc s 2

1

2

3

4

5

6

a

b

c

d

e

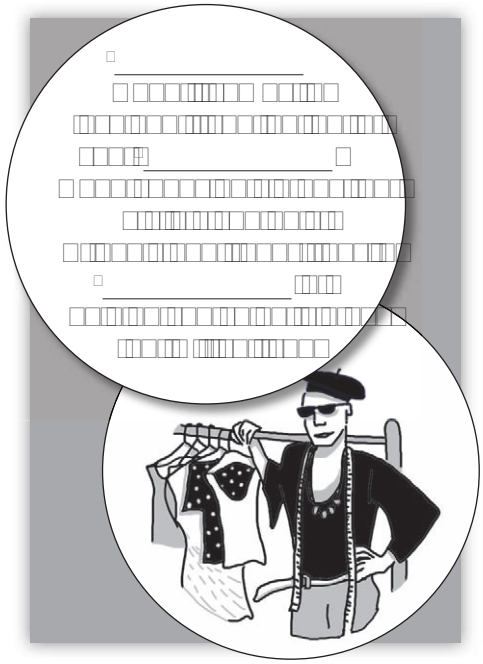
f

Vocabulary

1

2

Is your English conversation a bit _____?
We have an advanced conversation class on Monday nights for people who would like to do more than just _____.



We're looking for an enthusiastic receptionist for our busy office. You'll be an _____ who can turn your _____ to whatever needs doing and a _____ with people, able to greet our customers with pride and professionalism.

3

L n e foc s 1

1

Gina

Niran

Yelena

Sam

2

1

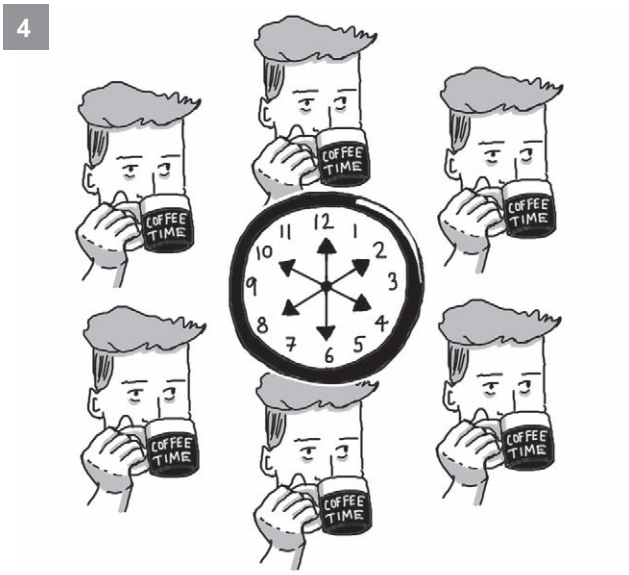
03:00

2

WAR and PEACE
FRANKENSTEIN
GUIDE TO MEXICO
ENGISH GRAMMAR
NEW YORK
Chinese Recipes
HORROR STORIES
BOOK OF fairy tales
RECEIPT
RECEIPT

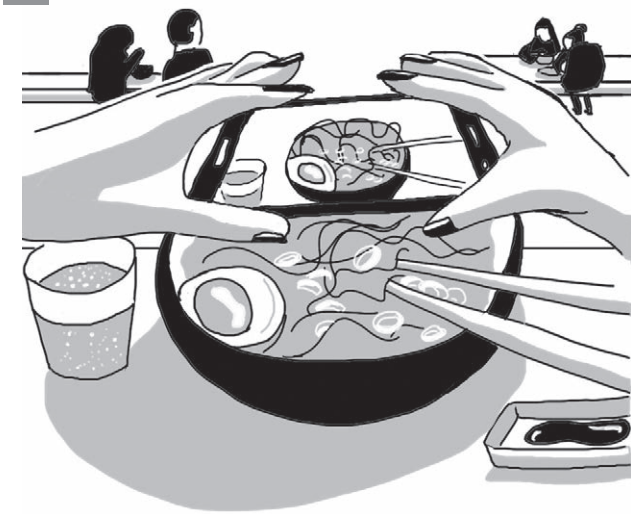
3

4


COFFEE TIME
COFFEE TIME
COFFEE TIME
COFFEE TIME
COFFEE TIME
COFFEE TIME

5

6



1

2

3

A

B

C

L n e foc s 2

Vocabulary

1 [illegible]

[illegible]

▶ [illegible]
- [illegible]
- [illegible] _____ [illegible]

▶ [illegible] _____ [illegible]
- [illegible]
- [illegible]

▶ [illegible] _____ [illegible]
- [illegible] [illegible]
- [illegible]

▶ [illegible] _____ [illegible]
- [illegible]
- [illegible]

▶ [illegible] _____ [illegible]
- [illegible] _____ [illegible]
- [illegible] _____ [illegible]

▶ [illegible] _____ [illegible]
- [illegible] _____ [illegible]
- [illegible] _____ [illegible]

2 [illegible]

3 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

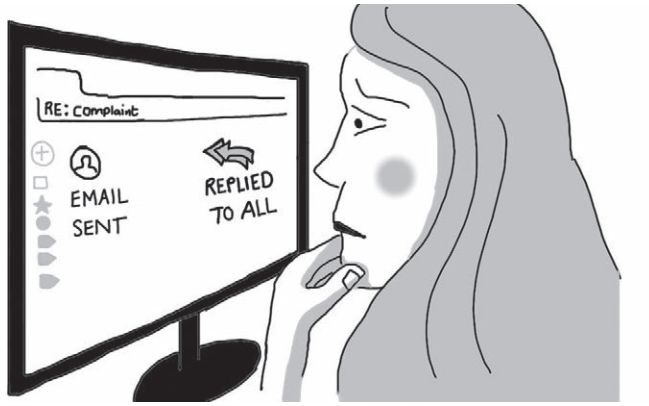
[illegible]

[illegible]

[illegible]

L n e foc s 1

1 [illegible]



2 [illegible]

[illegible]

A

Five tips to avoid sending an embarrassing email

1 _____ [illegible]

2 _____ [illegible]

3 _____ [illegible]

4 _____ [illegible]

5 _____ [illegible]

B

Already too late? Five tips for dealing with your mistake

1 _____ [illegible]

2 _____ [illegible]

3 _____ [illegible]

4 _____ [illegible]

5 _____ [illegible]

3 [illegible]

Exercise 1

Read the text.

Read the text again and answer the questions.

1 _____

2 _____

3 _____

Exercise 2

Read the text.

Read the text again and answer the questions.

1 _____

2 _____

3 _____

Exercise 3

Read the text.

Read the text again and answer the questions.

1 _____

2 _____

3 _____

Read the text.

Vocabulary

1

2

a _____

b _____

c _____

d _____

e _____

f _____

g _____

h _____

3

L n e foc s 1

1 [illegible]

[illegible]

2 [illegible]

[illegible]

I'll never forget the first time [1]_____ (see) snow. We [2]_____ (stay) with family friends one winter weekend. I [3]_____ (wake) up on Sunday morning to see a thick white coating on the ground like icing. We [4]_____ (build) the obligatory snowperson of course, although, you [5]_____ (know) what? It turned out to be much harder work than I [6]_____ (imagine). He ended up being only about 20 cm tall!

[illegible]

A sound that is very evocative for me is the sound of cutlery clinking together. In my first job, I [7]_____ (be) a kitchen hand in a restaurant and it felt like we [8]_____ (always polish) the knives, forks and spoons after they came out of the big industrial dishwasher. They'd unload a huge tray and empty it out onto a trolley, which I [9]_____ (make) a huge clattering sound with all the pieces of cutlery hitting each other.

[illegible]

Whenever I [10]_____ (get) a whiff of petrol, it takes me back to the time when I must have been about six years old and we stopped to fill up our car in the middle of nowhere on a road trip. I [11]_____ (explore) the park next to the petrol station when I realised that my parents [12]_____ (drive off) without me. It took them about ten minutes to realise that they [13]_____ (leave) their son behind!

[illegible]

So, I'm in Thailand at this little restaurant and the waiter brings me this huge bowl of steaming yellow soup. I gingerly [14]_____ (dip) my spoon in and bring it to my mouth. Coconut and seafood. And then the chilli kick [15]_____ (hit) me. It was by far the spiciest thing I'd ever tasted.

3 [illegible]

1

2

3

4

5

6

7

8

[illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

1

2

3

Vocabulary

1	a
2	b
3	c
4	d
5	e
6	f
7	g
8	h
9	i
10	j
11	k

L n e foc s 1

1 □ □ □□□□

L n e foc s 2

Vocabulary

1 [illegible]

[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	
[illegible]	
[illegible]	
[illegible]	
[illegible]	

[illegible]	[illegible]
[illegible]	
[illegible]	
[illegible]	
[illegible]	
[illegible]	
[illegible]	

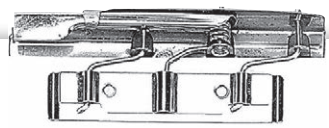
2 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]



[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1

2

3

1

OUR MENU

To start _____

_____

To follow _____

_____

To finish _____

_____

2

3

Vocabulary

1

2

1

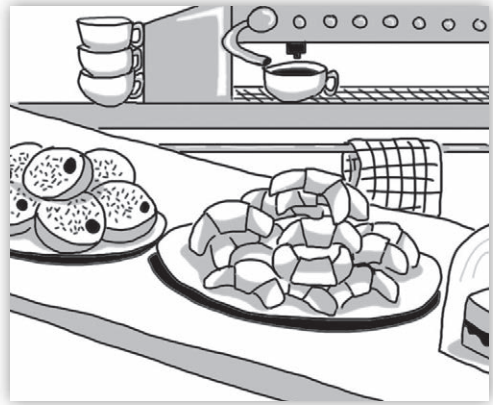
2

L n e foc s 1

1

A

B



C

2

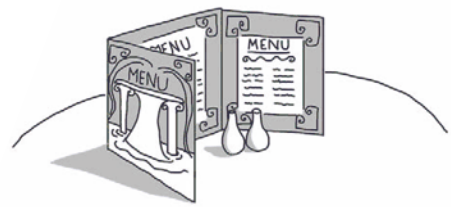
3

1

2

3

4



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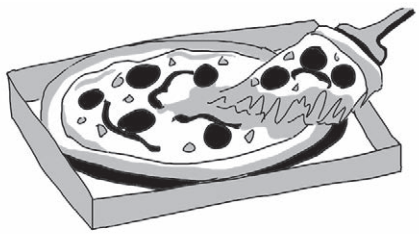

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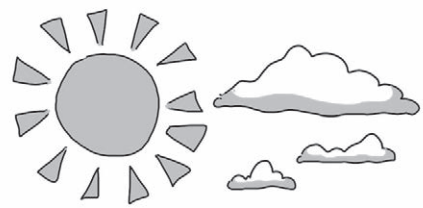
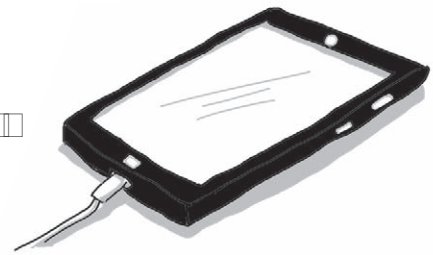


9

10

11

12



Vocabulary

1 [illegible]

2 [illegible]

[illegible]

[illegible]

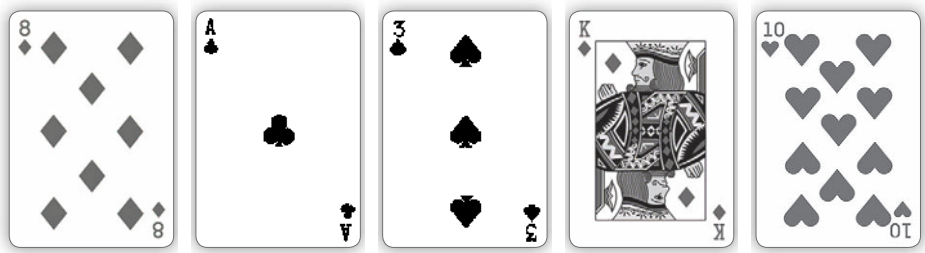
[illegible]

[illegible] _____ [illegible] _____ [illegible]

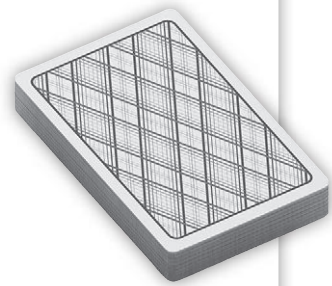
[illegible] _____ [illegible] _____ [illegible] _____ [illegible] _____ [illegible]

[illegible]

[illegible]



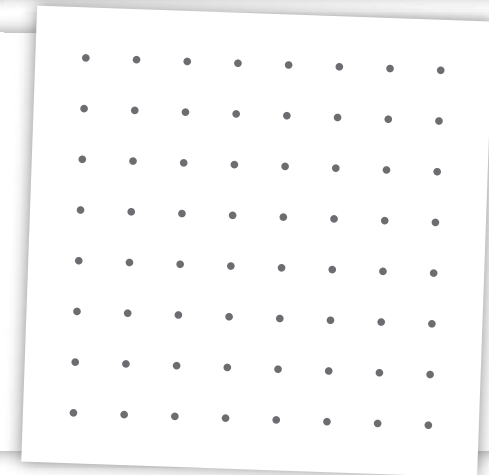
[illegible] _____ [illegible] _____ [illegible] _____ [illegible] _____ [illegible] _____ [illegible] _____



[illegible]

[illegible]

[illegible] _____ [illegible] _____ [illegible]



L n e foc s 1

1

2

1

2

Vocabulary

1

1	**2**
3	**4**
5	**6**
7	**8**
9	**10**

2

3

Language focus 1

Materials:

Instructions:

Answer key:

2
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16

Language focus 2

Materials:

Instructions:

Answer key:
Sample answers:
1
2
3
4
5
6
7
8
9
10

Vocabulary

Materials:

Instructions:

Answer key:
1 2 3 4 5
6 7 8 9 10 11
12

Language focus 1

Materials:

Instructions:

Answer key:

1

1

2

3

4

5

6

7

8

2

Language focus 2

Materials:

Instructions:

Fast finishers

Answer key:

Sample answers (on the topic of modern technology):

1

2

3

4

5

6

7

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:

1 2 3 4 5

6 7 8 9

Language focus 1

Materials:

Instructions:

Answer key:

1

A

a b c d e

B

a b c d e

2

A

1 2 3

4 5

B

6 7

8 9 10

Language focus 2

Materials:

Instructions:

Alternative:

Answer key:

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:
Sample answers:
1 2 3 4 5
6 7 8 9 10
11 12

Language focus 1

Materials:

Instructions:

Alternative:

Answer key:
1
2
3
4
5
6
7
8
9

Language focus 2

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:

2

1 2 3 4
5 6 7
8 9 10

Language focus 1

Materials:

Instructions:

Answer key:

1

1
2
3
4
5
6
7
8
9

10

Language focus 2

Materials:

Instructions:

Vocabulary

Materials:

Instructions:

Answer key:

1 2 3 4 5 6
7 8 9 10

Sample answers:

Language focus 1

Materials:

Instructions:

Answer key:

1

1
2
3
4
5
6
7
8
9
10
11
12

Language focus 2

Materials:

Instructions:

Alternative:

Answer key:

Sample answers:

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

Vocabulary

Materials:

Instructions:

Fast finishers

Answer key:

1

Student A

Student B

2

Sample answers:

A

B

Language focus 1

Materials:

Instructions:

Answer key:

2

Language focus 2

Materials:

Instructions:

Alternative:

Answer key:

Sample questions:

Situation 1

Situation 2

Vocabulary

Materials:

Instructions:

Answer key:

Language focus 1

Materials:

Instructions:

Answer key:

1

1 2 3 4

5 6 7

Language focus 2

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

Language focus 1

Materials:

Instructions:

Answer key:

1

1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

Language focus 2

Materials:

Instructions:

Vocabulary

Materials:

Instructions:

Answer key:

1

1 2

3 4 5 6

7 8 9

Language focus 1 *will*

Materials:

Instructions:

Answer key:

2

1 2 3 4

3

a b c d e f

Language focus 2 *will*

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:

1

Positive connotations:

Language focus 1

Materials:

Instructions:

Answer key:

2

1 2 3 4

5 6 7 8

9 10 11 12

Language focus 2

Materials:

Instructions:

Answer key:

Sample answers:

1

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:

1

Language focus 1

Materials:

Instructions:

Alternative:

Answer key:

2

Language focus 2

Materials:

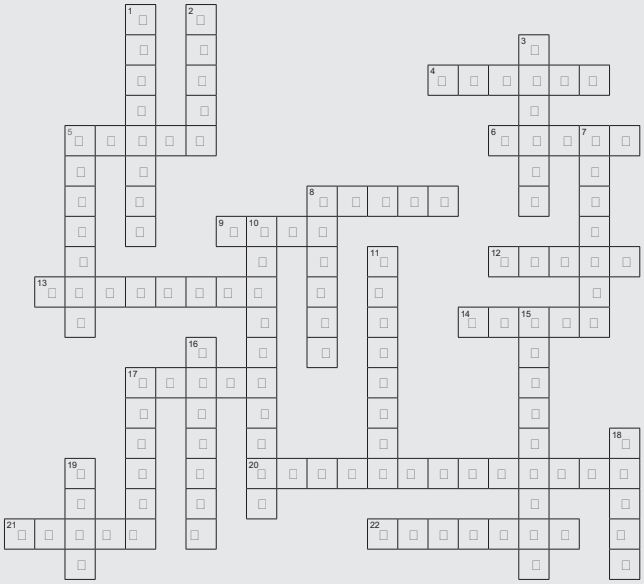
Instructions:

Vocabulary

Materials:

Instructions:

Answer key:



Language focus 1

Materials:

Instructions:

Answer key:

2

1 2 3

4 5 6 7

8 9

Language focus 2

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:

1

1 2 3

4 5 6 7

8 9 10

Language focus 1

Materials:

Instructions:

Answer key:

1 2 3 4 5

6 7 8 9 10

Language focus 2

Materials:

Instructions:

Alternative:

Answer key:

Sample answers:

1
2
3
4
5
6
7
8
9
10
11
12

Vocabulary Risk, success

Materials:

Instructions:

Answer key:

Sample answers:

1

2

Sample sentences for the bottom of ladders:

soul-destroying

pick yourself

leave your comfort zone

go for it

throw caution to the wind

Sample sentences for the top of snakes:

cut your losses

play it safe

falls at

go back to the drawing board

ghting a losing battle

sinks without trace

Language focus 1

Materials:

Instructions:

Answer key:

1

1
2 was
3 about
4 if
5
6
7 left
8 I could
9 didn't
10
11 wasn't
12 as though

Language focus 2

Materials:

Instructions:

Vocabulary

Materials:

Instructions:

Answer key:

2

1 2 3 4 5
6 7 8 9
10 11 12

Language focus 1

Materials:

Instructions:

Alternative:

Answer key:

2

1 2 3 4 5 6 7 8 9 10

Language focus 2

Materials:

Instructions:

Answer key:

Sample answer:

Card A

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:

1 2 3 4 5 6 7 8 9 10 11

Language focus 1

Materials:

Instructions:

Answer key:

1 a

b

2 a

b

3 a

b

4 a

b

5 a

b

Language focus 2

Materials:

Instructions:

Vocabulary

Materials:

Instructions:

Answer key:

Sample answers:

ban:

breach:

curb:

evasion:

face a sanction:

face consequences:

freeze:

go unpunished:

monitor content:

restrict:

self-regulation:

severe penalties:

unauthorised:

violate:

Language focus 1

Materials:

Instructions:

Answer key:

1

1 2 3 4 5 6

7 8 9 10

11 12

Language focus 2

Materials:

Instructions:

Answer key:

Joke explanations:

1

2

3

4

5

6

7

8

Vocabulary

Materials:

Instructions:

Answer key:

1 2 3 4
5 6 7 8 9
10 11 12

Language focus 1

Materials:

Instructions:

Answer key:

2
1 2 3 4 5
6 7 8 9
10 11 12 13
14

Language focus 2

Materials:

Instructions:

Answer key:

1 2 3
4 5 6
7 8 9
10 11

Vocabulary

Materials:

Instructions:

Alternative:

Language focus 1

Materials:

Instructions:

Answer key:

1

2
1 2 3
4 5 6
7 8 9
10

Language focus 2

Materials:

Instructions:

Alternative:

Answer key:

Sample answers:

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2
3
4
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6
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8
9
10

Vocabulary

Materials:

Instructions:

Answer key:

1 2 3 4
5 6 7 8 9 10
11 12 13 14
15

Language focus 1

Materials:

Instructions:

Answer key:

1 2 3
4 5 6
7 8 9 10

Language focus 2

Materials:

Instructions:

Answer key:

1
2
3
4
5
6

Vocabulary

Materials:

Instructions:

Answer key:

1 2 3 4 5 6
7 8 9 10 11
12 13 14 15

Language focus 1

Materials:

Instructions:

Answer key:

Language focus 2

Materials:

Instructions:

Alternative:

Answer key:
Sample answers:

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:

Language focus 1

Materials:

Instructions:

Answer key:

1

2

Language focus 2

Materials

Instructions:

Answer key:

Sample answers:

1
2
3
4
5
6
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12
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14
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16
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Vocabulary

Materials:

Instructions:

Answers:

1 2 3 4
5 6 7
8

Language focus 1

Materials:

Instructions:

Answer key:

A

1 2 3 4
5

B

1 2
3 4 5

Language focus 2

Materials:

Instructions:

Vocabulary

Materials:

Instructions:

Answer key:

1

1 2 3 4 5 6 7
8

2

1 2 3 4 5 6 7 8

Language focus 1

Materials:

Instructions:

Alternative:

Answer key:
1 2 3 4
5 6 7 8
9 10 11 12
13 14 15

Language focus 2

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

Answer key:

Language focus 1

Materials:

Instructions:

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Language focus 2

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:

1 2 3 4 5 6 7 8 9 10 11

Introduce gossip:

Language focus 1

Materials:

Instructions:

Answer key:

2

1 2 3 4 5 6 7 8 9 10

Language focus 2

Materials:

fast finishers

Instructions:

Fast finishers

Vocabulary

Materials:

Instructions:

Answer key:

1

3 4 5 6

7 8 9 10 11

12 13

2

Sample answers:

1

2

3

4

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Language focus 1

Materials:

Instructions:

Alternative:

Answer key:

2

1 2 3 4 5

6 7 8

3

a b c d e f g h

Language focus 2

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

Alternative:

Language focus 1

Materials:

Instructions:

Answer key:

1 2 3
4 5 6
7 8 9
10 11 12 13

Language focus 2

Materials:

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Vocabulary

Materials:

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1 2 3 4
5 6 7 8 9
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Language focus 1

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Answer key:
1 2 3 4
5 6 7 8 9
10

Language focus 2

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

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1 2 3 4
5 6 7 8 9
10